

THE Flashlight

MAGAZINE



A Publication of the University of Embu

CHARTER
CELEBRATIONS
Special
EDITION



Fundamental Statements

Our Vision

A dynamic epicentre of excellence in training and research for service to humanity.

Our Mission

To generate, advance and disseminate knowledge through training, research and innovation for the development of humanity.

Philosophy

Enhancing human capacity for societal development.

Our Core Values

Integrity

Innovativeness

Professionalism

Customer focus

Teamwork

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Editor's Desk

The pioneer issue of the University of Embu (UoEm) magazine, **The Flashlight**, is dedicated to celebrating the award of charter to Embu University College (then a constituent college of the University of Nairobi). The name of the magazine, **The Flashlight**, is derived from the University of Embu Coat of Arms. The Sun's Rays in the Coat of Arms stands for the role of the University as a disseminator of knowledge. The award of the charter makes UoEm a fully-fledged public university and sets it at par with other public universities in Kenya. **The Flashlight** illuminates the journey towards the charter award, the achievements and current status of the University and the future vision. The Editorial Board is proud to be associated with this pioneer issue of **The Flashlight**. Apart from setting the pace as the

ambassador of the UoEm, **The Flashlight** magazine will be the main forum for highlighting various activities at the University. Some of the highlights will be on academics, research and extension, planning and development initiatives, corporate social responsibility, students' affairs, and linkages.

The Editorial Board welcomes constructive contribution from all stakeholders to make the subsequent issues better. We wish to invite our partners from different sections and areas to support the magazine in terms of making it a platform for advertising, sharing information and research. The magazine shall be published on a quarterly basis and made accessible to all stakeholders through the print and online version.

UoEm Quarterly MAGAZINE



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PUBLISHED BY


Office of the Vice-Chancellor,
University of Embu

PRINTED BY

Print Maxim

The online magazine can be accessed at the University website <http://embuni.ac.ke/>

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Prof. Paul Musili Wambua Appointed First Chancellor of the University of Embu



Prof. Paul Musili Wambua, MCI Arb.
LLB. (Nbi); Dip. Law(KSL); LL.M. (Lon); MBA (USIU); LL.D (Ghent)
Chancellor, University of Embu

Prof. Paul Musili Wambua was appointed by H.E. President Uhuru Kenyatta as the first Chancellor of the University of Embu, vide Gazette Notice No: 8310 of (Universities Act No: 42 of 2012). Prof. Wambua is an Associate Professor of Law at the University of Nairobi. He is also the Associate Dean, University of Nairobi School of Law.

He holds a Bachelor of Law degree from the University of Nairobi; a Post-Graduate Diploma in Law from the Kenya

School of Law; a Master of Law degree from the University of London; a Masters in Business Administration from the United States International University (USIU), Africa; and a Doctor of Philosophy (Ph.D) in Law from Ghent University, Belgium under VLIR Fellowship Programme. He was admitted as an Advocate of the High Court of Kenya on 25th August, 1986.

A renowned scholar in Maritime Law, Prof. Wambua has presented scholarly papers at National, Regional and International Conferences. Prof. Wambua has consulted for the Government of the Republic of Kenya (GoK), IGAD and African Union (AU). He has published widely in the areas of Maritime Law, Piracy and Corporate Governance. Prof. Wambua is also a recipient of several awards and fellowships.

Chancellor's Message

I feel privileged to have been given a chance to lead this young institution into the journey of achieving its full potential.

I must appreciate His Excellency, Hon. Uhuru Kenyatta the President and Commander in Chief of the Defence Forces of the Republic of Kenya, through the Ministry of Education, for finding me worthy of this position of Chancellor, and appointing me.

I also thank the Chairperson of the University Council, Dr. Margaret Gikuhi and the Acting Vice-Chancellor, Prof. Daniel Mugendi, for the warm reception they accorded me right from the time it was announced that I had been appointed the Chancellor. We have been in constant communication with them and through the interaction I have come to learn a lot about this great University.

I have no doubt in my mind that the team led by the Chairperson of Council and the Vice-Chancellor is strong and

committed. This makes me feel at home, in the knowledge that I am joining a team of focused and visionary leaders. Together, we can achieve much more for the University. I call upon all the stakeholders, staff and students to rededicate themselves to building this University to be the University of choice for prospective staff and students, and posterity.

During the last 10 years, our universities have witnessed far-reaching changes-in the way they are funded, the stringent rules and regulations they are expected to adhere to; the myriad constraints that they face; all the way to the competitive landscape locally, following the establishment of about 70 public and private universities, and internationally from other providers of university education. This calls for concerted effort from all stakeholders to mobilise and harness resources in order to surmount these challenges and move forward.

I am greatly impressed by the achievements that this University has recorded so far. This is evidenced by excellent scores in performance contracting in the last three years and having embraced the Quality Management Systems (QMS) in all its operations and the exponential growth of student population from just 123 to over 4000 in under 4 years. It is evident therefore that the University Council and Management team are fully aware of the vision and desired destination for this University.

I salute the University fraternity for remaining steadfast in the pursuit of intellectual excellence. I am committed to working with you to take this University to its next level of development. Together, we shall make the University of Embu one of the greatest regionally and indeed internationally.

Together we can make UoEm the greatest, Long live University of Embu!

Message from the Chairperson of Council

Discharging our New Mandate through Strategic Leadership



Dr. Margaret M. Gikuhi,
B.Ed (Arts) (UoN), M.Ed. Ph.D, Ed. (CUEA)
CHAIRPERSON OF COUNCIL

On behalf of the Council, Management, Staff and Students of the University of Embu, and on my own behalf, it is my great pleasure to welcome you to celebrate with us this momentous occasion of attaining university autonomy and elevation to a fully-fledged university.

Since its establishment as a Constituent College of the University of Nairobi vide Gazette Notice No. 65 of 17th

June 2011, the Council, Management and Staff have worked tirelessly yearning for this status. After going through the rigorous processes of regular interaction with relevant authorities and periodic inspection by the Commission for University Education, and satisfying the stringent requirements for certification, this is a momentous occasion when we gather to celebrate this achievement together.

The University of Embu has grown exponentially in various fronts. From a student population of 123 No. of the first batch of government sponsored students admitted in April 2013, to the current enrolment that stands at about 4,000 No. of students; from two Schools with a handful of programmes, to the current five with over 30 programmes, right from Certificate level to Postgraduate level, to name but a few.

With the award of the Charter, the Council and Management of the University now have the affirmation to confidently play their rightful role to ensure the University offers quality education, training and research for sustainable development. At the University of Embu, we are alive to the

needs of the market and deliberately offer a balance between imparting knowledge in diverse disciplines and nurturing relevant practical skills.

The Council has put in place instruments of strategic performance management and development, including the Strategic Plan 2014-2018 and ISO 9001:2008 Quality Management System both of which were launched in March, 2015. These instruments have enabled the University to lay a fertile ground for ambitious infrastructural development, and efficient service delivery to provide an enabling environment for active and productive teaching and learning.

The Council's resolve is to ensure the adoption of best practices in management and institutionalization of systems of checks and balances through a carefully thought out service delivery charter, and subscribing to the ISO 9001:2008 quality procedures.

The award of the Charter marks the beginning of a relentless endeavour to establish a strong culture of quality service delivery and stand out as the University of choice. I am confident this new University of Embu will rapidly become a premier University regionally and internationally.

With the award of the Charter, the Council and Management of the University of Embu now has the affirmation to confidently play its rightful role of offering quality education, training and research for sustainable development. At the University of Embu, we are alive to the needs of the market and deliberately offer a balance between imparting knowledge in diverse disciplines and nurturing relevant practical skills.

Activation of Resources for Quality Education



PROF. DANIEL M. NJIRU, Ph.D,
Ag. Vice-Chancellor, University of Embu

On behalf of the University of Embu Management, Staff and Students, it is my honour and privilege to welcome you all to join us in celebrating the Charter award that has elevated the University of Embu to a fully-fledged public university. It is also my honour to launch the first edition of **The Flashlight** Magazine. The Magazine, apart from acting as the ambassador for the University shall also be the forum for highlighting different activities at the University.

The award of the Charter to the University of Embu is a clear indication that the University has come of age after meeting all the legal requirements, standards and provisions laid down by the Commission for University Education and other relevant authorities and regulatory bodies. The

Charter gives the University the authority to contribute to the Country's ever increasing education and developmental needs. The University's journey to the new status began in 2011 when the then Embu Agricultural Staff Training College was elevated to a University College through the Legal Order No 65, of 2011 under the University of Nairobi Act (Cap. 210), Kenya Gazette Supplementary Notice No. 49. Since then, the University has undergone tremendous growth and rapid expansion. The increase in the enrolment of students, which stands at 4,000 from 130 in the 2012/2013 Academic Year is specifically significant.

Guided by a well-articulated Strategic Plan and the ISO 9001:2008 Quality Management System, the University of Embu from the beginning, embarked on a mission of generating, advancing and disseminating knowledge through high quality training, research and innovation not only for the benefit of its primary clientele-the students, but also for the development of the Country and humanity at large.

The Management and Senate have established effective administrative systems to complement the governance and administrative structure. The schools and departments have, with the support of experts and professional organizations, worked tirelessly in developing programmes that are market-driven.

In the last three years, the University has embarked on major projects, including:

Construction of an ultra-modern library, state-of-the-art multipurpose hall,

lecture halls, administration block, office block, extension of health unit, sports fields, and students' hostels among others.

The institution has, within a short period and against financial constraints, been able to develop modern physical facilities necessary for the creation of a serene environment conducive for teaching, learning, research, welfare and an active life for students and staff.

In order to effectively implement academic programmes, we have embarked on recruiting highly qualified and experienced core teaching and administrative staff. We have also strived to partner and link with relevant organizations. Notable is the recent award of high quality laboratory equipment worth approximately (USD 115, 506) about Kshs 11.5 Million by Seeding Labs, a US-based non-profit organization, Kirkhouse Trust. The award is aimed at advancing cutting-edge research, expanding training opportunities for students, and building the infrastructure that is critical to a thriving scientific community.

We are exploring various options to mobilise resources. key amongst this is the Public Private Partnership approach for infrastructural development, and the establishment of an Endowment Fund, to be launched soon. Our vision to make UoEm the University of choice is gradually coming to fruition.

It is my honour and privilege to welcome you all to join us in celebrating the Charter award that has elevated the University of Embu to a fully-fledged public university.

The University Council Members



CHAIRPERSON,
Dr. Margaret M. Gikui,
B.Ed (Arts) (UoN), M.Ed. Ph.D, Ed. (CUEA)



MEMBER,
Mr. Samuel Kiiru,
B.A. (Econ.), UoN, M.A (Econ),
Carleton, (CANADA),
Representing Principal Secretary,
The National Treasury



MEMBER,
Mr. James M. Ndung'u,
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Representing Principal Secretary,
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B.Com., MBA (UoN),
Chairperson, Audit, Risk & Compliance
Management Committee



SECRETARY,
Prof. Daniel Mugendi Njiru,
PhD (Florida, USA), Msc. (Nairobi), Bsc. (Moi)
Ag. Vice-Chancellor,
University of Embu

The University Council

The University of Embu (UoEm) was established in 2012 as a Constituent College of the University of Nairobi through the Legal notice No. 65 of June 17, 2011, becoming the successor of Embu Agricultural Staff Training Institute. In line with this establishment, the University Council, which is the Institution's governing body was appointed.

The current University Council was appointed in February 2016 for a three year renewable term. It is composed of members who have diverse competencies and skills necessary for effective stewardship of the University of Embu.

FUNCTIONS OF THE COUNCIL

The University Council ensures the development and implementation of a clear Vision, Mission, Purpose, Core Values, Strategic Objectives and Key Results with a view to providing a strategic direction of the University while exercising control and accountability to stakeholders. The Council also ensures good corporate governance practices are embedded in the Management of the University. The University Council also receives, evaluates and approves budgets and financial estimates for effective operations of the University.

COMMITTEES OF THE COUNCIL

The Council has established four standing committees to assist in running the affairs of the University. The Committees present quarterly reports to Council for ratification. However, the Council remains collectively responsible for the decisions and actions taken by any Committee. The Committees are:- Finance, Resource Mobilization and General Purposes, Building and Infrastructure Development, Audit, Risk and Compliance Management and Human Resource Management.

Each of the Committees has specified terms of reference:

Finance, Resource Mobilization and General Purposes Committee: The Committee reviews, evaluates and recommends for approval the University budget and financial forecasts, as well as major resource allocations and capital investments. It also mobilizes resources for the development of the University,

ensures timely approval of procurement plans, expenditure and disposal. In addition, it also reviews on a quarterly basis the attainment of targets and objectives set out in the mutually negotiated and agreed performance Contract with the Government.

Building and Infrastructure Development Committee: The Committee reviews, evaluates and recommends for approval proposed development plans of the University; construction, rehabilitation of existing structures and/or modification of buildings and other physical facilities in line with the University's Strategic Plan 2014-2018.

Audit, Risk and Compliance Management Committee: The Committee evaluates adequacy of management procedures with regard to issues relating to risk management, compliance, control and governance. It also reviews the established systems and makes recommendations to ensure sound public financial management and internal controls as well as ensuring compliance with approved policies, laws, regulations, procedures, plans and ethics.

Human Resource Management Committee: The Committee reviews, evaluates and makes recommendations on the overall organizational structure, staff establishments, remuneration structure, terms and conditions of service and provides for the welfare of staff when necessary or whenever directed to do so by Council. It also reviews, evaluates and makes recommendations for approval of policies and other processes of accountability. It also reviews periodically the Code of Conduct and Ethics for the University employees.

In addition, the Council has established three ad-hoc committees, namely:- Staff Appointments and Promotions; Staff Disciplinary; and Staff Appeals Board.

ACHIEVEMENTS

During its tenure, the University Council has realized tremendous achievements which include the following amongst others: Steered the development and implementation of the University's Strategic Plan 2014-2018.

Approved staff establishment, competitive remuneration structure, terms and conditions of service and welfare;
Appointed highly qualified and experienced staff to run the various departments of the University;
Steered the development of the University's Master Plan;
Approved funding for increased infrastructural development e.g. the Library, Lecture Halls, Office Block, Multi-Purpose Hall, and the ongoing Administration Block, as well as renovations of old buildings;
Approved several University Policies on which the operations of the University are anchored;
Mobilised resources and ensured efficient and effective utilization;
Steered the University to the attainment of ISO 9001:2008 Quality Management System (QMS) Certification by the Kenya Bureau of Standards;
Steered the University to the attainment of an *Excellent Score* in Performance Contracting;
Pioneered the development and approval of the University Risk Register in the University sector;
Steered the University College to the attainment of the Charter to a fully-fledged University status;
Developed and approved the Board Work Plan and Board Charter to guide the realisation of its mandate; and
Carried out periodic Board evaluations to assess performance for continual improvement.
To enhance members' governing skills, they have undergone training in the following areas among others: Governance of State Corporations, Risk Management, Public Procurement and Disposal, Performance Contracting in State Corporations, Resource Mobilization and Management, Organizational Competencies and Succession Planning, Board Etiquette and Strategies for effectiveness, Ethical Leadership, Compliance and Corporate Integrity, Board Appraisal and Evaluation, Leadership: Paradigm Shift and Public Finance and Management.

Deputy Vice-Chancellor

(Planning, Administration & Finance)

Planning for a Bright Future



PROF. EUCHARIA KENYA, Ph.D.,
Ag. Deputy Vice-Chancellor, (PAF)
University of Embu

The Division supports the development of academic programmes through provision of high quality service, recruitment and retention of highly qualified staff.

Planning, Administration and Finance (PAF) are critical elements of an institutional development. At University of Embu, this Division is geared towards supporting the University in its agenda for the development and expansion of opportunities for higher education and training, research and support for innovative approaches for the overall development of humanity. In this regard, the division plays a facilitative role by developing, implementing and managing human resource policies, finance, infrastructural development, assets and acquisition of training and research facilities and management of staff and students' welfare.

The division also supports the development of academic programmes through provision of high quality service, recruitment and retention of highly qualified staff as well as overseeing the construction of learning and administrative facilities.

To discharge its duties efficiently and effectively, the PAF division is divided into Sections led by competent staff;

Finance Section: Implements financial policies and procedures, carries out reviews of financial policies, and prepares institutional budget, sets budgetary controls for effective and efficiency in management of resources.

Human Resource Section: Is tasked with recruitment, training and retention of highly qualified and resourceful staff that work towards attainment of the University's strategic goals.

Catering and Accommodation Section: This section provides healthy and adequate meals to students, manages students' accommodation and ensures maintenance of hostels and eateries while providing an environment that is conducive for teaching, learning and research.

Procurement Section: This section drives

the procurement activities of the University aligning them to the Procurement and Disposal of Assets Act (2015) and accompanying regulations. It further provides expert advice on pertinent issues including interpretation of policies and guidelines emanating from the National Treasury.

Health Unit: Provides healthcare through both preventive and curative services. It houses a modern diagnostic laboratory, HIV Testing and Counseling facility and a recuperative 16-bed capacity, sick-bay and a well-stocked pharmacy.

Overall, the Division aspires to always deliver services to its clients with utmost diligence, while remaining innovative in the use of ever limited resources. This will aid the Division to uphold its strategic position as the central nerve that drives the agenda of the University.

Deputy Vice-Chancellor

(Academics, Research & Extension)



PROF. KIPLAGAT KOTUT, Ph.D,
Ag. Deputy Vice-Chancellor, (ARE)
University of Embu

The Division is committed to propel the university to world class status through continuous improvement in the delivery of academic and research services.

The Academic, Research and Extension Division is responsible for the management and implementation of academic, research and extension programmes at the University.

A key mandate of the Division is to oversee development of requisite policies and formulation of rules and regulations to guide the academic, research and extension agenda of the University. Implementation is monitored through a well-established quality assurance mechanism.

The University policies, rules and regulations are continually reviewed to ensure relevance and quality.

In its three years of existence, the Division has grown in leaps and bounds; from a single office with an old computer to strong, independent sections and departments that are well equipped to carry out their mandate. From a student enrolment of 123 in 5 programmes (undergraduate) housed in 2 Schools (School of Agriculture and the School of Pure and Applied Sciences), the University has grown exponentially and now boasts of an enrolment of over 4000 students in over 30 programmes (undergraduate &

postgraduate) housed in 5 Schools. The University held its first graduation ceremony on 30th September, 2016. During the graduation ceremony, 123 graduands were awarded certificates, diplomas & conferred with various Bachelors, Masters and Ph.D. degrees.

In an effort to ensure that the rapid growth does not compromise the quality of services rendered, the University has continued to review its academic administrative structures to ensure efficient and effective service delivery. This has been accomplished through a structured creation of sections and departments and recruitment of qualified staff to match the increase in student numbers and programmes offered. This process is informed by standards and guidelines issued by the Commission for University Education (CUE) and other regulatory agencies under the guidance of the Directorate of Academic Quality Assurance. The award of charter after fulfilling all the requirements set by CUE is a clear testimony of the commitment of the University to remain in the path of quality education and research.

Through the office of the Dean of Students and the Directorate of Student

Services, the Division has successfully nurtured a vibrant and robust student government that has provided the necessary foundation for student engagement with the University management and staff, as well as a strong leadership training for the student leaders. This has helped to create a peaceful and conducive environment for an active and productive student life, learning and research.

The Division recognizes the importance of collaborations and linkages in the realization of its mandate. In this regard, it has been instrumental in the establishment of linkages with various national and international institutions including the Kenya National Union of Teachers (KNUT), Kenya Union of Post Primary Education Teachers (KUPPET), Swedish University of Agricultural Sciences (SLU), the University of Toronto, Embu Level Five Hospital, Sasini Ltd among others. The partnerships have enabled the University attract research grants and effectively implement research and extension activities.

The Division is committed to propel the University to world-class status through continuous improvement in the delivery of academic and research services.

University of Embu Chartered



University of Embu Chairperson of Council, Dr. Margaret Gikuhi, receives the Charter from H.E. the President of the Republic of Kenya, Hon. Uhuru Kenyatta during the Charter Awards Ceremony held at State House Nairobi, on 7th October, 2016. Looking on is Prof. Colleta A. Suda, Ph.D., FKNAS, EBS, Principal Secretary, State Department for University Education.

The University of Embu was formally awarded its long awaited Charter at a colourful Ceremony held at State House, Nairobi on Friday, 7th October, 2016.

The ceremony was presided over by His Excellency, Hon. Uhuru Kenyatta, the President of the Republic of Kenya and Commander in Chief of the Defence Forces.

In his speech, the President congratulated the 8 newly chartered Universities. These were KAG East University in Kakamega, Rongo University, the Cooperative University

of Kenya, Taita Taveta University, Murang'a University of Technology, Machakos University, Kirinyaga University and University of Embu.

The President also appointed Prof. Paul Musili Wambua as the first Chancellor of the University of Embu.

Present during the occasion were the University of Embu Council members led by the Chairperson Dr. Margaret Gikuhi and the University's management led by the Acting Vice-Chancellor Prof. Daniel Mugendi. Key representatives of the Embu Community, were also present.

“You have earned these Charters, you have satisfied stringent requirements, over a number of years. We now entrust our children to you. This is a very heavy responsibility; discharge it as best as you can”.

H.E. PRESIDENT UHURU KENYATTA

Pomp and Colour at State House Charter Award Ceremony



H.E. President Uhuru Kenyatta poses for a group photo with the Chancellors of the newly Chartered Universities and the Chief Executive, Commission for University Education, the CS and the PS Ministry of Education. Also present are Chairpersons of Councils and Acting Vice-Chancellors.

The University representatives from Colleges and their mentoring Universities started arriving at Gate C of State House, Nairobi as early as 6.00 a.m.

The event was planned for 10.00 a.m. but because of Security clearance procedures participants had been asked to report as early as possible to long queues at the gate as well as avoid the inconvenience of being stuck in the Nairobi traffic Jam.

Outside the entrance, Chancellors, Vice-Chancellors, Principals, Council members of various universities mingled in excitement taking photographs to commemorate of the historic occasion.

When the gates were finally opened, it took a short time to be cleared and enter the 'house on the hill.'

There was a live band that kept the audience busy with melodious tunes from around the country and occasionally playing some patriotic songs. A mass choir comprising of Kenyatta University and University of Nairobi students came on stage and belted beautiful renditions of various compositions by local artists and music professors from their Universities' departments of music. The police brass band also kept the guests entertained.

Inside the President's office, the Chancellors, Chairpersons of Council and the

Acting Vice-Chancellors were meeting with H.E. the President and going through the procedure of signing the Charters for each University.

When the H.E. the President and the team appeared, the Charters for the 8 new Universities had been signed and became law.

After the ceremony of handing over instruments of authority there were brief speeches and thereafter each Institution was called to take a group photo with the President.

SPEECH BY HIS EXCELLENCY HON. UHURU KENYATTA, ON THE OCCASION OF AWARD OF CHARTERS TO VARIOUS UNIVERSITIES AT STATE HOUSE, NAIROBI ON 7TH OCTOBER, 2016

“Ladies and Gentlemen: welcome to State House. Karibuni sana!”

The history of education in this country is a wonderful story: at independence, perhaps the closest we had to a university was the Royal Technical College — better known today as the University of Nairobi. We have come a very long way since those days: there are now at least 20 public universities, and at least as many private. That explosive growth reflects the hunger of Kenyans for knowledge and self-improvement.

This morning, we gather to celebrate a new stage in the growth of education in Kenya: the elevation of 8 university colleges into fully chartered universities. These institutions are drawn from every corner of the country — from the KAG EAST University in Kakamega, to Rongo University; from the Co-operative University right here in Nairobi to TaitaTaveta University; from Murang’a’s University of Technology to the University of Embu; and all the way to the new universities in Machakos and Kirinyaga.

That is true opportunity: every Kenyan getting a chance to make the most of his talents.

Let me commend the new universities. You have earned these charters: you have satisfied stringent requirements, over a number of years. We now entrust our children to you. That is a very heavy responsibility; discharge it as best you can.

Since you are the youngest of these institutions, you will need to learn from your elders. And since some of them are here today, let me say a little about the mistakes



His Excellency Hon. Uhuru Kenyatta, C.G.H., President and Commander in Chief of the Defence Forces of The Republic of Kenya.

you ought to avoid, and point out some successes you should emulate.

Our universities have a special role to play in nation building: they challenge our parochial concerns, they expose us to Kenyans of different origins and experiences; and they teach us the value of our nationhood. But they cannot do that if they are held back by nepotism and tribalism.

Those of you who have received your charters today ought to know that you are charged with the education of Kenyan children regardless of their ethnic or religious background. I expect that you will teach them our national values — that you will teach them to treat other Kenyans equally. Never let yourselves, or those in your care, be divided by tribalism.

As I said, Kenyans have high expectation. It’s not just that we want to build a cohesive nation; we also expect our schools and universities to teach our children how to compete in this globalised world. That means our standards of research, of teaching, and of management must be exceptional. If you let your standards fall, then you have failed your students and your country.

Let us be frank. Once, professors would publish papers regularly, and they would advance knowledge in the areas that mattered to Kenyans.

Budgets were made prudently, and administered wisely. Students were taught well, and went on to achieve international standards in their careers. Some of the older universities in Kenya have fallen below those standards. You, all eight of you who have received your charters today, have a great opportunity: you are starting afresh, and I can only ask you not to let your standards

fall. Teach our children well, do the highest-quality research you can, and manage your money well. Do this, and you will have served your country well.

That is why our focus now must be on strengthening the institutions that we have; building their resilience and ensuring sustained quality. These institutions have to be globally competitive in their operations and service delivery. Quantity at the expense of quality has a potential to harm our country. That is why today I have ordered a freeze in the establishment of new universities.

As well, we are also focused on ensuring that we develop the requisite skills to meet job market demands. That is why we are determined to deliver on vocational training, through our Technical and Vocational Training Institutions (TVETs) and other programmes to deliver on skills required to grow our country in terms of Vision 2030.

Let me close by urging you all to create links with the private sector and with industry players, so that the wider world has access to your knowledge and innovation, and so that you have access to their expertise. That is how to grow Kenya; that is how to make certain that your teaching is immediately relevant; and that is how you can make certain that your students are well prepared for the world of work.

Ladies and Gentlemen,

It remains only to ask God’s blessings for the new universities, and for their chancellors, and to ask you to give them every support in the years to come.

Asanteni, and may God guide all your steps”.

Congratulatory Messages

University of Nairobi

The Chancellor, Council, Senate, Staff and students of the University of Nairobi, send warm greetings and congratulatory message to the University of Embu for obtaining the Charter to pursue its uniqueness. Being a former constituent College of the University of Nairobi, we are proud to be associated with you. The University of Nairobi fraternity pledge to walk with you in the journey of self discovery.

Prof. Peter M.F. Mbithi, Ph.D, EBS
Vice-Chancellor
and Professor of Veterinary Surgery

Jaramogi Oginga Odinga University of Science and Technology (JOOUST)

Would like to congratulate the University of Embu on the momentous occasion of celebrating the award of Charter to a fully-fledged University and the Installation of the Chancellor on Saturday, November 26, 2016. JOOUST is honoured to be associated with the University of Embu and will continue to nurture the good relationship between the two Universities.

Prof. Stephen G. Agong', Ph.D, FAAS,
Vice-Chancellor

Kirinyaga University

Wishes to extend heartfelt congratulations to the University of Embu on the award of Charter. The award of Charter is an indicator that UoEm is committed to its Vision, Mission and national goal of expanding university education to all citizens. On behalf of the Chancellor, University Council, Senate, Staff and Students of Kirinyaga University, I wish the University of Embu goodwill and God's blessings in all its endeavours.

Prof. Mary Ndung'u, Ph.D., Ag. Vice-Chancellor

University of Eldoret

On behalf of the Chancellor, University Council, Senate, Students and Staff, I would wish to congratulate and welcome the newly established University of Embu after attaining university autonomy on Friday, October 7, 2016. Its our hope that guided by the UoEm motto, "Knowledge Transforms", the University of Embu will continue in its journey of impacting the people of Kenya as you continuously move forward in the provision of quality training, research and innovation. The community of Embu worked very hard and I am delighted that you are able to celebrate the fruits of your efforts. We are proud to be associated with you. Kindly accept our most sincere congratulations.

Prof. Teresa A.O. Akenga, Ph.D, MRSC, MBS, MBA, Vice-Chancellor

Technical University of Mombasa

The Council, Management, Senate, Staff and Students of the Technical University of Mombasa congratulate the University of Embu on the award of the University Charter.

Ag. Vice-Chancellor

Indiana University-Purdue University of Fort Wayne, USA

This is to congratulate the University of Embu fraternity most heartily on the occasion of the award of Charter and consequent elevation to the University of Embu. We are very proud of this outstanding milestone to a well-deserving institution. Congratulations!

Prof. Jospeter Mbuba, Ph.D., Department of Public Policy
Indiana University-Purdue University of Fort Wayne, USA

Kibabii University

On behalf of the University Council, Management, Senate, Staff and Students of Kibabii University, I am pleased to convey our congratulations and warmest regards to the Council, Management, Staff and Students of the University of Embu on this auspicious occasion of the award of Charter by H.E the President on Friday, October 7, 2016. We are proud to be associated with UoEm as you celebrate this historic event and wish you the very best in your pursuit of quality standards in the provision of University education.

Prof. Isaac Ipara Odeo, Ph.D.
Vice-Chancellor

South Eastern Kenya University

On behalf of the Council, Senate, Management Board, Staff and Students of South Eastern Kenya University, I take this opportunity to convey to you our congratulations on the grant of Charter to your University by His Excellency Uhuru Kenyatta, the President and Commander-in-Chief of the Defence Forces of the Republic of Kenya, on 7th October 2016. We, at South Eastern Kenya University, are proud to be associated with you and are delighted at your well deserved promotion to the fully-fledged university status. We are confident that this elevation will give you the impetus to grow your young Institution to the desired centre of excellence in training research and innovation.

Prof. Geoffrey M. Muluvi, Ph.D
Vice-Chancellor

University of Toronto

On behalf of Centre for Integrative Anti-Racism Studies [CIARS] of the University of Toronto I wish to extend heartfelt congratulations to the University of Embu for the award of the Charter to a fully-fledged university status, and the installation of its first Chancellor. This is a well-deserved achievement and great honour which makes us all who have been associated with this young and vibrant university extremely proud. Clearly, there are very promising years ahead for the University of Embu. The dedication of its faculty, staff, and students in search of high academic excellence will lead the University to even greater heights in the coming years. For its part, CIARS will continue to be an academic partner of the University of Embu, collaborating in research, teaching and field dissemination of critical knowledge to transform our communities. The pursuit of cutting edge scholarship by the University of Embu will ensure its place at the top of global education. I extend goodwill and thanks to the entire University community for its portrayal of the richness of our African intellectual traditions, while recognizing excellence in teaching and learning.

Prof. George J. Sefa Dei
Director, Centre for Integrative Anti-Racism Studies
Ontario Institute for Studies in Education
University of Toronto, Canada

Kenya National Union of Teachers (KNUT) Embu Branch

KNUT Embu Branch congratulates the University of Embu for the award the Charter and Installation of the Chancellor on 26th November 2016. KNUT Embu Branch Executive Committee is proud to be associated with you as you celebrate this milestone.

Mr. Kathumi K. Josphat
KNUT, Embu Branch

Kenya Union of Post-Primary Education Teachers (KUPPET)

Kuppet Embu County would like to congratulate University of Embu on the occasion of award of Charter and Installation of the Chancellor. This makes it the first Public University in Embu County. The Union is proud to be associated with University of Embu.

Stephen Nyaga Njeru
Executive Secretary, KUPPET, Embu County

The award of the Charter is a great milestone for our Nation. I am truly proud to be associated with the University of Embu.

Dr. Njoki Wane, Ph.D
Professor & Associate Chair
Department of Social Justice Education
Ontario Institute for Studies in Education
University of Toronto; Carnegie fellow, University of Embu, Kenya
Dispora Scholar, Egerton University, Kenya

The First Graduation Ceremony at the then **Embu University College**



Graduands during the Graduation Ceremony held on 30th September, 2016

The first ever graduation ceremony of the Embu University College, (then a Constituent College of the University of Nairobi) was held on September 30, 2016 at the University.

The occasion was presided over by the Chancellor of the University of Nairobi, Dr. Vijoo Rattansi and the Vice-Chancellor of University of Nairobi, Prof. Peter Mbithi and the then Principal of Embu University College, Prof. Daniel Mugendi Njiru.

During the colourful occasion, a total of 123 students were awarded various Certificates and Diplomas of Embu University College and also conferred with degrees, Bachelors, Masters and a Ph.D of the University of Nairobi.

Addressing the graduands and the guests, the then Principal commended the pioneer class of 2016 for a job well done. He thanked the students for ensuring that the University environment was peaceful and conducive for learning during their

entire period since joining Embu University College in 2013.

Prof. Mugendi also commended the staff of the University for their commitment to quality services and ensuring that the

graduands are well prepared to take up the challenges of the modern job market by equipping them with the requisite knowledge and skills for success.



Dr. Mariciano Iguna Mutiga being conferred with a Ph.D degree during the 1st Graduation Ceremony held on 30th September, 2016.

*By Julius Maore-Director,
Academic & Students Services*



Dr. Vijoo Rattansi, OGW, Chancellor, University of Nairobi delivers her speech during the Graduation Ceremony held on September 30, 2016.

Speech by Dr. Vijoo Rattansi, OGW, Chancellor, University of Nairobi During the First Graduation Ceremony at the University of Embu

“Years ago before the advent of saw dust and other trappings of modernity, I am informed that British publicans used to spread sand on bar floors to catch slops, spills, spit and so on. This sand was delivered by the so-called sandboys. Hauling sand in the sun was thirsty work.

For this reason sandboys were part paid in free drink and this kept them terribly happy. So ladies and gentlemen, any sand boys around this morning? Are you all happy to be here this morning?

I am happy to be here. 5 years ago, the Embu University College ship set sail. 6 months and a week ago today, I made my maiden trip here for the official launch of the University College’s current Strategic Plan. It is rare and perhaps befitting honour to be back and to be alive and present as we celebrate this historic occasion at the end of a successful 5 year odyssey. I bring with me hope and greetings of the people of University of Nairobi.

This 1st Graduation is of great symbolic even sentimental significance in the life of this University College. It bears testament to the defiance of this University College to the roughness of the seas and the battering winds against her sails; it bears testament to the resilience of her people,

the refusal to sink and the determination to make a safe landing. It is indeed on this basis that on my maiden address to this university, I echo the words of Henry Ward that we should not judge people by their peak of excellence, but by the distance they have travelled from the point where they started.

Allow me therefore, to thank most sincerely, the Vice-Chancellor of the University of Nairobi and the Council, management, staff, students, pioneer graduands, government, sponsors, parents, Embu community and other well-wishers of the University for this outstanding accomplishment. Let us clap for ourselves. Thank you.

I echo the words of Henry Ward that we should not judge people by their peak of excellence, but by the distance they have travelled from the point where they started.

This College portends a blank slate from which the governors, staff, management

and students may together fashion a model university. You neither have history nor traditions to shackle and insulate you from progress; you neither have deep rooted political nor personal interests yet that may derail you; you are children of fortune with nothing less than a bright future before you. The University charged with laboring this college to fully chartered university status, looks to you to augment today’s foundation with the right formulae, support structures, discipline and dedication to secure tomorrow’s university of excellence.

Graduates, you graduate at an exciting time in the history of this country. We are at the innovation age. No generation in the history of man’s existence has been confounded with the sheer magnitude of technology that is now at your disposal. You can leverage technology for self-sustenance constantly evolving and retooling yourself to fit in to the future generation. Your aspirations must at all times remain attuned to the direction the world is moving in.

The Nokias and the Blackberries were the tech firms of this world few years ago; today they barely exist. Few years ago the High 5’s and MySpace were the social networking sites, now facebook and twitter have confined them to the museums. So you can only ignore the global direction at your

Continued on Pg 14

Continued from Pg 13

own peril. Without constant self-renewal, the universe will declare your skills obsolete.

The University has equipped you with basic survival skills. The world offers you an opportunity to harness this and apply them in solving everyday problems or stimulating new demands for personal and societal gain. The road will be hard and tough but you are all tough cookies...show the world what you got! You are equal to the task before you, you are equal to every challenge that may stand in your way...you must not give up.

God gives us duty for us to discharge it, problems to face struggle with and overcome. Set your eyes yonder and aim for the skies. You are the captain of your ship, the master of your soul.

This University will always be your home. Call on us whenever you need our wisdom, partner with us whenever you have opportunities, donate to us whenever you have excess, share with us your experiences in the world and mentor and inspire your younger brothers and sisters.

I wish you well in the world. Your whole life is ahead of you. As you leave

our gates, let the words of Paulo Coelho encourage you that if you're brave enough to say goodbye, life will reward you with a new hello.

The future holds no promises, only mysteries and surprises. Whatever you do, don't spend it chasing after somebody else's dream. Be brave to follow your own. Own it and pursue it relentlessly with all your might. You once had a dream to graduate, today you're an achiever. Keep learning, keep trying, and keep accomplishing.

I wish you God's blessings and many happy returns.”



Master Richard Njue Mwambia (on the extreme right) a Class Seven pupil at Kamuthatha Boarding Primary School performing with his classmates at the 1st graduation ceremony.

Outstanding Performance

The Graduation Ceremony on 30th September, 2016, marked an important day for Mr. Mwambia, as he will grow up to be called. The name of Richard Mwambia Njue a Class Seven pupil at Kamuthatha Boarding Primary School will remain on many people's lips, especially those who attended the Graduation Ceremony and managed to watch his performance.

As he edged towards the dais looking unsure of himself, not many of the guests thought he had much to offer. Maybe the usual nursery rhymes or kids' jokes or a poem that was written for him to recite, or an ordinary song that would go to

give a certain message.

The listeners were proved wrong! Call him Richard of Kenya! The boy, Richie made an outstanding performance! As soon as he got the microphone in his hands, he suddenly seemed sure of himself as he belted so eloquently and beautifully "I am not young before the eyes of God."

He thrilled the crowd that attended the Graduation ceremony and Dr. Vijoo Rattansi, the Chancellor of the University of Nairobi was no exception. She gave the boy a standing ovation. She could not hide her joy and gave him a warm hug to appreciate his performance. She was overcome by his outstanding performance and found it fit to have it on print – a photo shoot was in order.

He got a rare opportunity to have a photo with the Chancellor, VC and Principal

during the ceremony.

When the time came for the Vice Chancellor of the University of Nairobi Prof. Mbithi to give his speech, the young performer once again was honoured. It was at this time that he announced the good news for the young boy from Kamuthatha, that the Rattansi Educational Trust had awarded a full Secondary Education Scholarship to Richard Njue Mwambia for his exemplary performance during the graduation.

This announcement was like music to the ears of Richard and his teachers. His future is bright!

By Elizabeth Kawira
Admin. Assistant, Directorate Academic & Students Services

From Humble Beginnings

The University of Embu (UoEm) was initially established vide Legal Notice No. 65 of 17th June, 2011. It was formerly a College of Agriculture known as Embu Institute of Agriculture established in 1947 by the Ministry of Agriculture.

In 2012, Embu University College was established as a Constituent College of the University of Nairobi by H.E. the former President Mwai Kibaki effectively succeeding the Embu Agricultural Staff Training (EAST) College.

H.E. Hon. Uhuru Kenyatta, the Commander in Chief of the Defence Forces of the Republic of Kenya awarded a Charter to the University of Embu at an occasion held at State House, Nairobi on Friday, 7th October, 2016.

Key Milestones

The University of Embu was awarded its Charter by H.E. the President on Friday, October 7, 2016 at State House, Nairobi.

The First graduation ceremony of Embu University College was held at the University College grounds on Friday, September 30, 2016. It was presided over by the Chancellor and graced by the Top Management of the University of Nairobi. A record 123 graduands were conferred with various Degrees from the University of Nairobi and awarded certificates from Embu University College.

In 2013/2014 Academic year, the University College admitted 123 students to pursue various academic programmes during its first intake and just 3 years down the line in 2016/2017 Academic Year, the student enrolment stands at 4,125. This is a whopping 3,000% percent increase.

Courtesy of the University of Nairobi, the University of Embu Library has continued to offer unparalleled services to users in the University and in the Region. The Library is endowed with current and relevant reading materials for all levels of study. The resources include: over 20,000 volumes of print material and over 100,000 electronic resources from more than 15 licensed online sources.

In 2016, the then University College started a programme to assist selected secondary schools and tertiary institutions

in Embu County to upgrade their libraries and offer modern library access innovations to students. The project has been very successful and requests are coming to extend the modernization programme to other schools in the Country.

During the 2015/2016 Academic Year, the then University College received over Kshs. 12 million worth of research grants. In the last three years, the then University College established collaborations and partnerships with other organizations mainly for research activities. Our partners include; University of Toronto, Swedish University of Agricultural Sciences (SLU), Indiana University-Purdue University (Fort Wayne, USA), Kirk House Trust, Seeding



The University's Old Gate

Labs, Alexander von Humboldt Foundation, Germany, Sasini Limited, Embu Level 5 Hospital, KUPPET, KNUT, among others.

The University has continued to take a leading role in the region in hosting various research conferences. During the month of July 2016, the University successfully hosted the 10th *Decolonizing the Spirit* Conference held from 19th – 21st July, 2016. It was the first time this Conference was held in Africa. The Conference attracted participants from Kenya, Canada, United States of America, South Africa, Uganda and Tanzania. The University takes pride that after that conference, its students and staff are much enlightened and that more international conferences will be organized to expose them and enrich their academic and research potential.

The University has continued to excel in Performance Contracting by recording major improvements on performance since its inception. During its first Performance Contracting evaluation in the Financial Year 2012/2013, a score of 2.6897, was attained and this was rated *Very Good* while in the Financial Year 2014/2015 a score of 1.9826 was attained and this was rated as *Excellent*. The University intends to maintain the *Excellent* score in Performance Contracting.

The University was certified to ISO 9001:2008 Standard on 2nd November, 2014 by Kenya Bureau of Standards (KEBS) and with this it became the then first Constituent College in Kenya, amongst the nine

Constituent Colleges existing then, to get the ISO certification. Plans of transiting to ISO 9001:2015 are currently underway so that the Institution continues to provide quality services to all its stakeholders.

In the Webometric Ranking of Universities, the University has continued to show remarkable improvement in

ranking which has seen a move from position 63 in January 2015 to 36 out of 140 learning institutions ranked in Kenya as at July 2016.

The University has recorded a major growth in its fleet of vehicles. Currently, there are over twenty new vehicles.

The Staff Population has recorded immense growth. Currently, the University has over 300 employees comprising of both the Teaching and Non-teaching staff.

The University has renovated the inherited buildings and continues to develop new physical infrastructure as guided by the Physical Master Plan and the Strategic Plan 2014 - 2018.

By Lawrence Kaburu Ngai,
Admin Assistant, Vice-Chancellor's Office

University of Embu's Instruments of Authority

Background

The name, University of Embu (UoEm), was arrived at after a rigorous participatory exercise involving stakeholders, culminating in a major Stakeholder's Forum held at the University grounds on 6th November, 2015 where the proposed name was chosen and adopted.

The name represents the fulfillment of the dreams and aspirations of the founders of the University who had envisaged the establishment of a world-class university of excellence at Embu, to provide quality education, training and research for the betterment of the society and humanity.

The name EMBU refers to the County in Kenya where the University is located.

2. **The Shield:** - Symbolizes the commitment to the continuous search and protection of knowledge.
3. **Sun's Rays:** - Stands for the role of the University as a disseminator of knowledge.
4. **A Flame:** - Represents the role that the acquired knowledge serves- to illuminate/light the whole world.
5. **A Book:** - Symbolizes the place of the University as the custodian of knowledge and information.
6. **Two Elephants:-** One of them on either side of the shield – symbolize the pride, strength and the power of UoEm; both elephants represent wisdom, moderation and cooperative spirit for limitless opportunities; the elephant's large ears represent receptivity to ideas. The flexible snout stands for our ability to envision the future and adapt.
7. **The Mountain:-** The University of Embu is located on the foothills of the iconic Mt. Kenya, the mountain's highest peak symbolizing our quest to be outstanding, standing tall above all; the snow, white peak symbolizes a bright future as stated in our vision to be a centre of excellence in training and research for service to humanity.
8. **The Scroll belt of Knowledge:-** the belt on the top of the Logo engraved with the name of the University sits comfortably on the elephants' snouts, denoting our commitment to carry and maintain the good name and image of the University of Embu to greater heights. The Belt at the bottom of the Logo is inscribed with the words – Knowledge Transforms - this is the University motto and denotes the dynamic and evolving nature of education and knowledge.

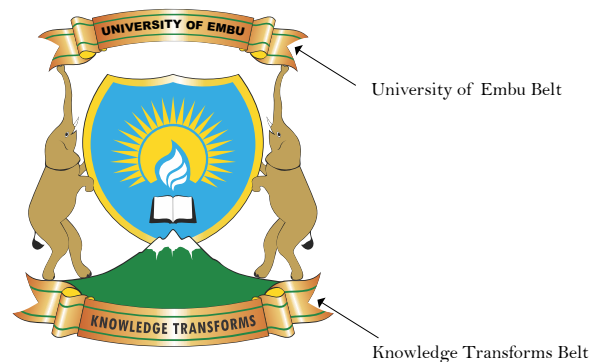
Instruments of Authority

A. THE LOGO



The University of Embu Logo has 8 symbolic features.

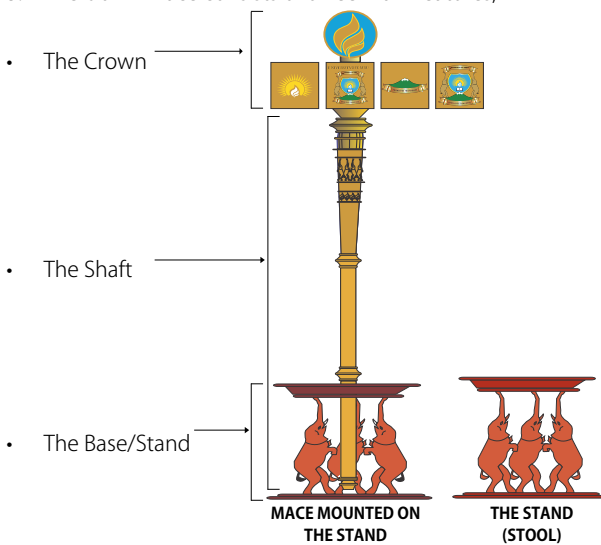
1. **Colours** - The Colours in the Logo have an associated meaning representing the University of Embu core values:
 - Gold - Quality and Professionalism
 - Yellow - Innovativeness
 - Forest Green - Care for environment for posterity
 - Cobalt Blue - Teamwork and Cohesion
 - White - Peace, Tranquility and Integrity



University of Embu's Instruments of Authority

B. THE MACE

1. The University of Embu Mace is the University's symbol of authority. It is made of brass polished to a very high sheen. It is 130 cm long and weighs 10 kilograms.
2. The mace is a confirmation of the University's integrity as an academic institution. It reminds us of our role as the custodians, both of the enduring traditions of learning, and of the power they bestow upon those who come to learn.
3. The UoEm Mace consists of three main features;



The Crown

At the top of the Mace is a sphere-shaped crown in the form of a globe. It symbolizes the Light of Knowledge.

Other symbols that adorn the crown include;

1. A globe: representing the world in which we live and the universal nature of the University.
2. Glowing flame: Inside the globe there is a glowing flame which represents lighting the paths of knowledge for everyone to access.
3. The University Logo: This is presented directly under the crown.

The Shaft

1. Represents a cultural instrument of authority (Fimbo) used in conducting the affairs of society.
2. The shaft broadens as it approaches the crown signifying growth and empowerment as you scale the heights of knowledge.

The Base/Stand

1. The Base is made of wood and metal.
2. The three-legged base of the mace is molded in form of a traditional African stool. It is supported by three elephants as a symbol of stability; authority; empowerment; leadership and a strong foundation.

C. THE UNIVERSITY SEAL



1. The University official Seal is used for executing Deeds, Instruments, Contracts, Certificates and any other official document as may be found necessary and is kept in safe custody and its use controlled.
2. When used, it shall be authenticated by the signatures of the Vice-Chancellor and any other officer authorized by the University Council.

D. THE UNIVERSITY STANDARD (FLAG)



1. The University of Embu logo at the centre of a star symbolizes the University's endeavour to shine at all times, in all directions, to illuminate/ light the world.
2. The flag will be hoisted during official University of Embu ceremonies as deemed appropriate.

E. CEREMONIAL GOWNS

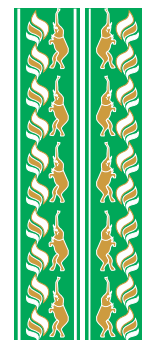
(CHANCELLOR, CHAIR OF COUNCIL, VICE-CHANCELLOR)

Embroidered with the symbols of elephant and flame symbolizing limitless opportunities once the knowledge acquired illuminates the world.

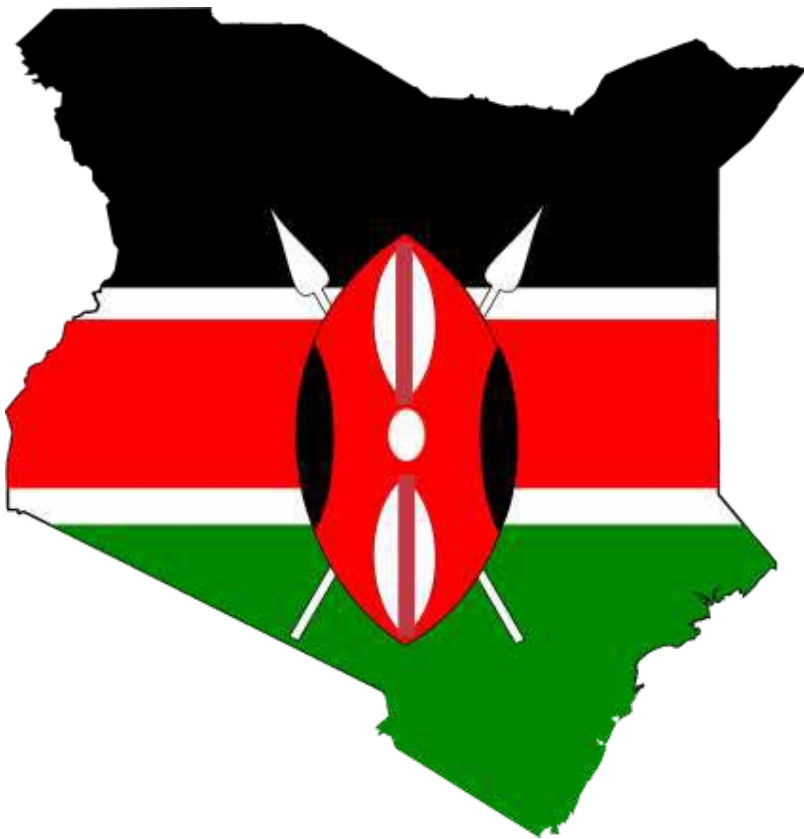
Chancellor's Ceremonial Gown Embroidery

Chairman of Council Ceremonial Gown Embroidery

Vice-Chancellor's Ceremonial Gown Embroidery



ONE KENYA



AMANI
UMOJA
UNDUGU

***A message from the National Values Committee
(University of Embu)***

We are all equal in the fact that we are all different.

We are all the same in the fact that we will never be the same.

We are united by the reality that all colors and all cultures are distinct & individual.

We are harmonious in the reality that we are all held to this earth by the same gravity.

We don't share blood, but we share the air that keeps us alive.

The message of peaceful coexistence is ageless; it is timeless

Let's keep peace as is deeply engraved in our National Anthem and the East African Anthem.

The National
Values Committee
at the
University of
Embu
Promotes the
Following:

**PEACEFUL CO-
EXISTENCE**

**FOCUS ON BUILDING
KENYA**

PATRIOTISM

VIBRANT CAMPUS LIFE

CULTURAL DIVERSITY



SCHOOL OF AGRICULTURE



Dr. Fredrick Mugendi Njoka, Ph.D
Dean, School of Agriculture

The School of Agriculture is one of the pioneer schools of the University of Embu. It is a vibrant school with committed scholars that contribute to world-class research at the intersection of agriculture and food security. The School's research expertise is multifaceted. The common core is to comprehend and explain institutional dynamics behind modern agricultural practices at the national level, comparatively and at the international level, combining insights from various disciplines, such as tissue culture and value addition of agricultural products.

The Mission of the School is to provide high quality education and research based on modern agricultural technology and research and to produce highly trained graduates in various disciplines to meet the growing challenges of our dynamic world in the areas of agricultural practices. The school also aims at offering solutions to problems affecting humanity in the agricultural Sector. This is done by the staff members in the Departments that form the School. The Departments are; Department of Agricultural Resource Management, Department of Agricultural Economics and Extension, and Department of Land and Water Management.

Academic Programmes

The School offers Postgraduate, Undergraduate, Diploma and Certificate programmes in Animal Science, Agriculture, Horticulture, Agribusiness Management, Agricultural Economics, Management of Agroecosystems and Water Resource Management. Currently there are 15 programmes offered with a student population of 1200. In the recent graduation ceremony held on 30th September, 2016 the School produced 75 Graduates; One (1) in Masters, Sixty eight (68) in Bachelors Degree and six (6) in Diploma Programmes.

The School of Agriculture recognizes the fact that farming and natural resource utilization are based on science and technology that rely heavily on the environment. Courses that are relevant to the changing environmental needs have been incorporated in our various programmes. More importantly, the School is committed to offering high quality training that is practical-oriented where students receive hands-on training using modern equipment in the relevant fields.

Key Milestones

The University has signed Memoranda of Understanding (MOU) with key partners

such as SLU-Swedish Agricultural University, People's Friendship University of Russia (PFUR), Rianjagi Farmers' Cooperative Society, Meru National Polytechnic including others.

The School has trained farmers in areas that have many unanswered questions such as Greenhouse technology, demonstration in the University teaching and research farm, tissue culture, modern fish farming and value addition.

The School has attracted international research grants in various areas and organized successful ploughing competitions with participation of both staff and students who have participated successfully in Agricultural shows.

The School has successfully planned future activities that will include value-addition to agricultural produce. In addition to providing knowledge and skills to the students for competency in the job markets, students are also equipped with entrepreneurial skills for self-employment and reliance. In addition, the students have been actively involved in industrial attachment and community extension services.



UoEm Bachelor of Science Agriculture students during one of their practicals

Department of Agricultural Resource Management

Becoming the Centre of Excellence in Agricultural Resource Management



Dr. Paul Nthakanio, Ph.D
Chairman of Department, Agricultural Resource Management

Department of Agricultural Resource Management is one of the first Departments to have been established at Embu University College, now University of Embu. It was first opened in the year 2013. The Department manages a wide area of Agriculture ranging from plant to animal resource. After the award of the Charter to a fully-fledged University, ARM is geared to becoming the Centre of Agricultural Training and Research. The Department has positioned itself to be part of drivers of the Kenyan Vision 2030, Sustainable Development Goals (SDGs) and the realization of food security.

The Department intends to transform every sector and have an entrepreneurial outlook to increase the competitiveness of our graduates in job market. Many industries in Kenya are agro-based. These include food processing like: tea, coffee, fruits, cotton, sugar cane, pyrethrum among others. There is also milling industries like maize, rice, wheat and barley among others. Brewing industries like for beer and wines support Agriculture in a big way. Farm input industries will require professionals for efficiency and sustainability.

The Department makes agriculture a competitive area of career choice. In doing

so, agriculture needs to be viewed from a new perspective. The new version is to look at agriculture as a chain of production that involves various disciplines that interact in Agro-production. In the new outlook agriculture will be viewed as applied science and an art that is involved in production of plants and livestock or any process involved in production of Agro-goods and Agro-services. In Agro-production focus will be on; Smart farming, Agro-manufacturing, Agro-chemistry, Agro-phyto-medicine, and in varying degrees the preparation and marketing of the resulting products.

Department of Agricultural Economics and Extension

Agriculture and Entrepreneurship



Mr. Samuel Ndirang'u
Chairman of Department, Agricultural Economics & Extension

The Department was started in the year 2013 with a small number of 51 students. Among them, 36 were taking Bachelor of Science degree in Agribusiness Management and 15 were taking Bachelor of Science degree in Agricultural Education and Extension. Since then the student population has grown to over 328 with 176 students taking Bachelor of Science degree in Agribusiness Management and 152 taking Bachelor of Science degree in Agricultural Education and Extension.

During the recent graduation held on 30th September, 2016, 32 students graduated with Bachelor's Degree in Agribusiness Management and 9 in Agricultural Education and Extension. Out of the total number that graduated in the Department, 22 graduated with second class honours upper division and 19 graduated with second class honours lower division. None of the students graduated with a pass

degree. The Department plans to increase the student population by increasing the number of self-sponsored students to form at least 25% of the student population. This will be done through development of market-driven programmes and intensive marketing of both the existing and the newly developed programmes.

The Department started with three members of staff who were all holders of Masters Degrees. The number of staff members has grown to six: three Ph.D degree holders and three master degree holders who are in their final stages of attaining their Ph.D degrees. The Department has also admitted two Ph.D students who are assisting in part-time tutorial teaching.

The Department plans to recruit at least five more staff members at Ph.D level to strengthen its teaching workforce.

The Department had two degree programmes when it started. These were Bachelor of Science in Agribusiness

Management and Bachelor of Science in Agricultural Education and Extension. Two more programmes have been developed: Master of Science in Agricultural Economics and Doctor of Philosophy (Ph.D) in Agricultural Economics. Plans are underway to launch six more programmes. These are Masters and Ph.D degrees in Agricultural Education, Agricultural Extension, Agribusiness Management (Finance Option), and Agribusiness Management (Marketing Option).

The Department collaborates with other public and private institutions. The institutions include tea factories, grain millers, milk processors, public and private firms, and research stations among others. Plans are in the pipeline to formalize the linkages for enhanced mutual benefits.

Department of Land and Water Management



Mr. Charles Onyari Nyambane
*Chairman of Department,
Land & Water Management*

The Department of Land and Water Management is one of the three founding Departments of the School of Agriculture. The Department started with five academic staff but the number has since risen to seven.

The main objective of the Department is to produce graduates with a competitive edge ready to face employment market in the areas of land, water resources and environmental management, locally and globally. The initial programmes on offer were BSc. Water Resources Management and BSc. in Management of Agroecosystems and Environment. There were a total of eighteen Government Sponsored students in the 2013/14 enrollment.

Currently there are seven academic members of staff and one field technician. Among the teaching staff are three PhD holders, one Assistant Lecturer (AL) and three Tutorial Fellows (TFs). The TA and TFs are at advanced stages towards completing their doctoral studies.

Apart from teaching and research, the lecturers have different management

roles within and outside the department. The student enrollment has risen from eighteen in the 2013/14 to about one hundred and fifty in the 2016/17 academic year. The Department graduated sixteen students, eight from each of the two programmes during the first ever graduation of Embu University College held on 30th September, 2016.

The Department is proud to report that each programme had a student with First Class Honours, among the four produced by the University College in this year's graduation. The Department has equally contributed in terms of organization, participation and realisation of milestones that contributed to the Award of Charter making the institution a fully-fledged university.

The Graduate Programmes currently running are: PhD in Management of Agroecosystems and Environment, MSc in Soil Science and MSc in Land and Water Management. The programmes ready for mounting include PhD in Land and Water Management, PhD in Soil Science, MSc

in Management of Agro-ecosystems and Environment.

The Department aggressively participates in research as exemplified by a number of publications in refereed journals by the teaching staff. Learners are also exposed to both theory and practical skills in the respective academic disciplines pursued. To properly manage the teaching workload, the Department hopes to recruit more qualified staff.

The Department also participates in co-curricular and events geared towards Corporate Social Responsibility. Members of staff also participate in local and international conferences and workshops to showcase innovations and findings of research work.

The Department plans to introduce more market-driven programmes within its core area of specialization. Equally the Department plans to expand its mandate by establishing to form new Departments.



SCHOOL OF PURE & APPLIED SCIENCES



**Dr. Jackson Wachira
Muthengia, Ph.D**
*Dean, School of Pure & Applied
Sciences*

The School of Pure and Applied Sciences, emphasizes career development as an important part of student training and development. This is why the school has developed appropriate programmes that are market driven. Our programmes are designed in a manner that offers unique experiences; to help students develop practical skills.

Under the supervision of qualified academic staff and other support staff, students encounter interesting learning experiences, research and invaluable advice from the staff.

These experiences acquired greatly contribute to developing students' career

skills and making them relevant in the market.

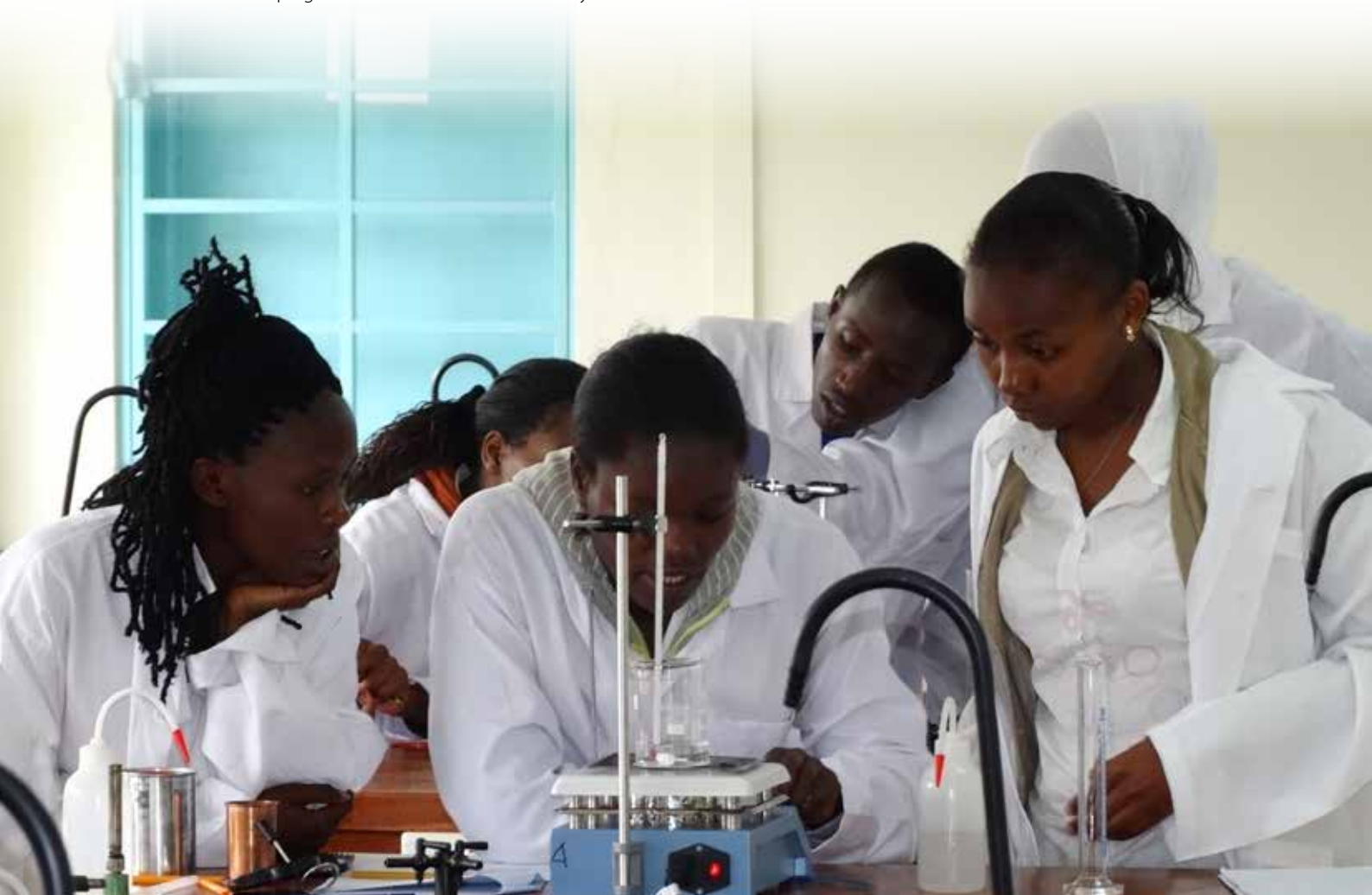
Most programmes in the School are designed with the market and the learners in mind. We have developed real-life experiences that students need for attachment and career development.

The attachments and placements are designed to take place in a conducive environment away from the University but with a university touch.

We offer students life changing experiences in the School. Our programmes are market-driven, so as to develop students' career path and make them relevant in the current dynamic world.

Among the programmes in the School include: Bachelor of Science in Microbiology and Biotechnology, Bachelor of Science in Industrial Chemistry, Bachelor of Science in Analytical Chemistry, Bachelor of Science in Physics, Bachelor of Science in Computer Science and Bachelor of Science in Biology.

In the School of Pure and Applied Sciences, students learn by use of modern and state of the art facilities. These facilities help students understand the changing trends in the modern world.



Students during a Chemistry Lab Session

Department of Biological Sciences

Evolving Through Science



Dr. Justine Nyaga, Ph.D
Chairman, Dept. of Biological Sciences

The Department of Biological Sciences is one of the largest pioneer departments at the University of Embu. Established in the year 2013, the Department has experienced tremendous growth, both in student and staff numbers. Undergraduate student population has grown from 11 in 2013 to the current population of 400 while the postgraduate students have increased from three to ten over the same period. The undergraduate students are in three programmes; BSc. Biology; Bsc. Environmental Conservation and Natural resource management; and BSc. Microbiology and Biotechnology. The ten postgraduate students include four Master of Science students and six Doctor of Philosophy (Ph.D) students.

During the first graduation ceremony of the University held on 30th September 2016, the department graduated the pioneer students, both at the undergraduate and postgraduate levels. Eleven students graduated with a Bachelor's degree in Biology while one student graduated with a Master of Science degree in genetics. The department also became the first

department in the University to graduate a PhD student in Ecology.

Over the three years of its existence, the department has attracted highly qualified academic staff members who are actively involved in research. This includes three Professors, one Associate Professor, one Senior Lecturer, three lecturers and one



A Lab Technician

Tutorial Fellow. Their academic work in the department is supported by two Research assistants, one Chief Technologist and three Technologists.

Besides their involvement in research, the academic staff members also supervise an array of postgraduate student works both within the University and in other higher education institutions in and

outside the Country. The scientific research of our academic staff members has been published by top science publishers in the world including Elsevier, BioMed Central, Public Library of Science and Springer among others. The teaching and research focus areas in the department include Botanical Sciences, Zoological Sciences, Ecology; Entomology; Genetics, Environmental Sciences; Microbiology and Biotechnology.

Research interests are at times more specific and include Phycology; Nematology; Microbial genetics; Ecophysiology; Genomics and Metagenomics among others.

Besides the rich human capital, the department has modern scientific laboratories equipped with a number of permanent, expendable and disposable equipment. The capacity of our labs as centers for top notch scientific research has been enhanced by an equipment grant from Alexander von Humboldt Foundation that was won by Dr. Romano Mwirichia, a Senior Lecturer in the Department. Before the end of the year, the labs will also receive a range of molecular biology equipment that have been donated by the Seeding labs organization.

Department of Physical Sciences



Dr. Kawira Millien, Ph.D
Chairman, Physical Sciences

As we celebrate the Charter award, the department of Physical Sciences wishes to thank the University of Nairobi for the invaluable programmes that we rolled out since the inception of the University.

The programmes in the Physical Sciences are managed and administered with the professional approach developed and nurtured by the University of Nairobi, School of Physical Sciences

As we undertake the review of the programmes, we envisage industrial and market oriented programmes for both the existing programmes and the ones under development.

There are about three hundred and fifty students in the department, an exponential growth from the twenty one students registered in the year 2012/2013 academic year. The department has adequate and qualified staff with doctoral

qualifications in various specializations.

The general themes of research interests in the department include: Energy, sustainability and climatic change, Natural and organic products, cement technology, green chemistry, NMR analysis and kinetics, characterization of inorganic monoliths.

The Department produced the best overall student in the University in our first graduation ceremony held on 30th September, 2016. This is evidence of the

Continued on Pg 24

Department of Physical Sciences

Continued from Pg 23

commitment and dedication of both the staff and the students in the department, and more importantly the University management's commitment to excellence in academics.

The Management has put concerted efforts in the equipment of Physics and Chemistry Laboratories so as to ensure the production of practical-oriented graduates.

The department transforms theory into practical approach in teaching and research activities.

We believe in linking fundamentals of scientific research to industrial applications.

Our courses are structured to assure the learners of direct link between the industry, lecture hall and the laboratories.

The industrial and field trips are

structured to provide the learners with practical skills that transform our graduates into job creators and not job seekers.

We survey the market dynamics which in turn inform our training and research as we develop new programmes and review the existing ones.

Members of the department are involved in research and extension services.

Department of Mathematics, Computing & Information Technology (MCIT)



Dr. Salesio M. Kiura, Ph.D.
Chairman Dept., MCIT

The Department of MCIT was started during the 2015/2016 academic year with a vision to be an epicenter of science and technology training, research and utilization in the region. The department's mission is utilize science and technology to come up with innovations and exploit the same through technology transfer.

The Department is one of the youngest in the school of pure and applied science. It has a mandate to train, research and do community services in the broad areas of mathematics and technology comprising of: computer science, Information Technology, Applied mathematics, pure mathematics and statistics. Moreover the department has also taken up the area of Library information science and knowledge management as demonstrated in the draft curriculum developed. These background statements of our departmental mandate are especially important to the county, the country, the East African region and the world in general at this critical age of transformation to information and knowledge society.

Key Milestones

The Department has continued recruitment of qualified lecturers where over 50% of the departmental staff are Ph.D holders. The remaining 50% other staff are also

at advanced stages of completing their Ph.D programmes with two scheduled to graduate in the months of November and December 2016. The part-time lecturers who also service the courses in the department are either PhD holders or in advanced stages of their research.

The Department runs five academic programmes: BSc Computer science, BSc Statistics, Msc computer information systems, MSc applied statistics and PhD in computer science / information systems. This is in addition to servicing cross cutting courses in mathematics and IT to other departments in the university

The student population in the department is over 150 students in the regular programmes.

The teaching facilities are state of the art. A case in point is fully multimedia and networked computer laboratories with combined capacity of close to 200 computers. These laboratories have the latest specifications, run the latest software and are connected to the backbone of the university ICT infrastructure that includes the internet. This leads to great student satisfaction not only in teaching but also in research and innovation (as demonstrated by student projects)

The Department leads the implementation of an international student

exchange programme with the Technical University of Dresden, Germany.

This exchange will expose UoEm students to international cutting edge training, research and innovations. Our curriculum will also be enriched and the student competencies sharpened even further as they engage the German professors and their students in training. The planned collaborative research symposia will also further propel the department to greater heights.

To augment the qualifications of our students, the department has also planned to establish professional courses in the areas of ICDL (International Computer Driving License) and CCNA (Cisco Certified Network Associate). For the latter, the university has set aside funds to procure the required training kits in the 2016/2017 academic year.

With the charter award, the Department of MCIT plans to play a big role in the growth and advancement of the University of Embu. We believe this is possible and will be achieved as we engage in action research and collaboration both locally and globally with like-minded individuals and institutions that have interest in mathematics and technology.

SCHOOL OF BUSINESS AND ECONOMICS



Dr. Fredrick Mugendi Njoka, Ph.D
Ag. Dean, School of Business and Economics

The School of Business and Economics was established in the year 2014 and was founded on the principle of responsiveness and preparedness to emerging business and economic challenges and promotion of training and research. It is therefore our commitment to offer quality services and products efficiently.

Our Vision is to become a centre of excellence for training and research in business and economics with a Mission to develop business and economics leaders by offering student-oriented curriculum that reflects current dynamics in today's business environment. We also offer consultancy services to industry on matters pertaining to emerging economic trends in the Country, region and globally.

The School has benchmarked with the world's best business institutions. It has taken cognizance of the needs of the Kenyan economy and the Vision 2030 by developing market-driven programmes and courses that produce graduates who are able to deal

with the challenges facing the economic development of Kenya and the world today. The School endeavors to achieve its objectives by working with stakeholders in research, curriculum development, implementation and evaluation.

In pursuance of its mandate, the school enhances its existing programmes and introduces new ones in order to meet the needs of the Job market. Our programmes range from certificate to postgraduate degrees and are taught by qualified and experienced staff who are specialists in a wide range of business fields. Since its inception, the School has registered a progressive growth in student numbers and programmes offered. The student numbers have grown steadily from 46 students in the Academic Year 2013/2014 to 134 in 2014/2015 Academic Year, 242 in 2015/2016 Academic Year and 600 in the current Academic Year, 2016/2017.

The student population in the Department currently comprises of 15 Doctor of Philosophy, 25 Masters in Business

Administration, 360 Bachelor of Commerce, 152 Bachelor of Economics and 15 Diploma in Purchasing and Supplies Management.

Students have the option to undertake our programmes on full time, evening and weekend modes of study. The School is now a centre for KASNEB courses and examinations. Candidates who register for KASNEB examinations at the School also receive tutorials from our staff and enjoy library service besides benefiting from interactions with both undergraduate and postgraduate students.

Today, we continue to graduate a great diversity of students who have drive and a strong desire for achievement. The school has more than 8 full-time academic staff with a student population of about 600.

The School has realized key milestones in the past few years, It holds seminars with renowned businessmen in the East African Region.

Department of Business and Economics

Revolutionalising Research and Training in Business and Economics

The Department of Business and Economics was established in 2014 under the School of Business and Economics with a mandate to revolutionize training and research in Business and Economics. The Vision of the Department is to become a centre of excellence for training and research in Business and Economics. Our Mission is to develop Business and Economics leaders by offering student-oriented curriculum that reflects current dynamics in today's business

environment. We are also tasked with the mandate of providing service courses to other teaching departments within the University. The Department houses most of the teaching subjects that are Business and Economics based. We also offer consultancy services to industries and institutions on matters pertaining to emerging economic trends in the country, region and globally. The Department aims to provide globally competitive professionals by offering quality teaching and learning in Business,

Economics and related disciplines.

The Department offers certificate, diploma, undergraduate, postgraduate and professional courses in areas of Business and Economics. Students have the option to undertake our programmes on full time, evening and weekend modes of study. Certificate courses offered in the Department are Certificate in Business Administration and Certificate in Purchasing and Supplies. Diploma Courses offered in



Dr. Samuel Chege Mwangi, Ph.D
Chairman, Business & Economics

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Revolutionalising Research and Training in Business and Economics

Continued from Pg 25

the Department are Diploma in Business Management and Diploma in Purchasing and Supplies Management.

The undergraduate programmes offered in the Department are Bachelor of Commerce and Bachelor of Economics. The postgraduate programmes hosted by the Department are Masters of Business Administration and Doctor of Philosophy in Business Administration with a research focus on Strategic Management, Marketing, Human Resource Management, Supply Chain Management, Finance, Macro Economics and Micro Economics. The Department also offers Kenya Accountants and Secretaries National Examination Board (KASNEB) courses. The KASNEB professional courses offered are: Accounting Technicians Diploma level I, II and III, Certified Public Accountants (CPA Section 1-6).

Since its inception, the Department has registered a progressive growth in student numbers and programmes offered. The student numbers have grown steadily from 46 students in Academic Year 2013/2014 to 134 in 2014/2015 Academic Year, 242 in 2015/2016 Academic Year and 567 in the current Academic Year 2016/2017. The current student population in the Department is comprised of 15 Doctor of Philosophy, 25 Masters in Business Administration, 360 Bachelor of Commerce, 152 Bachelor of Economics and 15 Diploma in Purchasing and Supplies Management.

This growth has been made possible by an increase in full-time academic staff members from 4 in 2013/2014 Academic Year to the current 8 and increased market demand. So far 17 pioneer students of Certificate in Purchasing and Supplies graduated on 30th September, 2016 while

17 Bachelor of Commerce students and 15 Diploma in Purchasing and Supplies Management students are due to graduate in July, 2017.

In pursuance of its mandate, the Department enhances its existing programmes and introduces new ones in order to meet the needs of the marketplace.

The Department has plans to start programmes in Master of Science in Finance, Bachelor of Economics and Statistics, Master of Arts (Economics) and Doctor of Philosophy in Economics in the near future.

In addition, the Department is soon set to be split into the Department of Business and Department of Economics for efficient service delivery to its valued customers.





Ms. Jostine Ndunge Mutinda,
Ag. Dean School of Nursing



UoEm Students during the Donate Blood, Save Lives exercise in the University on 22nd November, 2016

I am pleased to take this opportunity to welcome you to the school of nursing at the University of Embu. The School of Nursing was founded in 2013. In 2014 the Nursing Council of Kenya inspected the school and approved it to start upgrading

clinical practice; in Kenya and internationally. The School is mandated to provide holistic training of nursing professionals to acquire intellectual, affective and practical skills appropriate to meet the health care needs of current and future Kenya and generations to come.

As a result, the role of the nurse is continually being redefined in the context of health sector change. The achievement of the highest standards of healthcare in Kenya as guaranteed in the Constitution has been one of the main strategies towards the realization of Vision 2030.

In line with this, the University has developed a comprehensive curriculum approved by the Nursing Council of Kenya, to ensure provision of quality training to this cadre of healthcare professionals. The graduates will therefore be nurtured to effectively contribute in the achievement of sustainable health benefits and foster

development in the nursing professional environment.

The School has four Departments: Department of Medical-Surgical Nursing, Department of Midwifery, Department of Community Health and Department of Leadership and Management.

Currently, we have a class of Bachelor of Science in Nursing, an upgrading programme that commenced in the 2014-2015 academic year.

It is anticipated that the direct entry programme will commence soon. Post graduate programmes in various specialties of nursing will follow soon after.

Department of Midwifery, Community Health, Nursing Education and Leadership Management

A Focus on Health Promotion and Disease Prevention

Midwifery carries the demanding responsibility for the health of a child bearing woman through pregnancy, child birth, care of the new born and contributes to the health of the wider family.

The Department ensures development of midwifery skills for appropriate application in providing care during prenatal, intrapartum and postpartum period. The Department applies the International Confederation of Midwives Key concepts that define the unique role of midwives. The Department partners with women to promote self-care, the health of mothers, infants and families.

The Department upholds respect for human dignity and for women as persons with full human rights and advocacy for

women so that their voices are heard.

We promote cultural sensitivity, including working with women and health care providers to overcome those cultural practices that harm women and babies. Our focus on health promotion and disease prevention views pregnancy as a normal biological function.

We are committed to facilitating students' personal and professional development within a supportive, respectful and flexible environment. We strive to demonstrate the qualities of openness, balance, rigorous scholarship, research and respect for diversity and creativity.

DEPARTMENT OF COMMUNITY HEALTH

The aim of community health nursing is to promote wellness in individuals, families and

communities while acknowledging their diversity, unique characteristics and abilities. The programme in the Department are geared towards equipping the students with competencies for health promotion and disease prevention.

DEPARTMENT OF NURSING EDUCATION & LEADERSHIP MANAGEMENT

The Department aims at improving nursing education, leadership and management skills through research. It allows nurses to better advocate for patients and provide the best possible care by applying their skills to discover new advancements that promote evidence-based care.



Ms. Nancy Maingi
*Chair, Dept. Midwifery, &
Ag. Chairman, Community
Health, Nursing Education and
Leadership Management*

SCHOOL OF EDUCATION & SOCIAL SCIENCES

Education with Technology

The School of Education and Social Sciences started in the year 2014. It is made up of Department of Education and Social Sciences. It is the largest one in the University with 1538 students.

The University is in the process of creating more Departments in the School. The School will be starting new

programmes for undergraduates, namely: Bachelor of Journalism and Communication, Bachelor of Education (Special Needs), Bachelor of Education (ECD) and Bachelor of Criminology and Criminal Justice and Postgraduate programmes; Master of Arts in Kiswahili, Master of Arts in Literature, Master of Arts in Religious Studies.

The School endeavours to produce students who are well versed with modern skills of teaching and learning in the wake of modern technology. The School aims at training of techno-savvy teachers to help realize Vision 2030.

Our Programmes are market-driven and aim at filling the gaps that have been there in training of teachers in the past.



Dr. Madrine King'endo, Ph.D
Dean, School of Education & Social Sciences



DEPARTMENT OF EDUCATION AND SOCIAL SCIENCES

Leading in Education and Research

The Department of Education and Social Sciences (DESS) started in May 2014 with a total of 10 students who enrolled for the Bachelor of Education Programme. From this humble beginning, the enrollment in the Department has grown to the current population of 1538 making it the biggest at the University of Embu. The academic staff has also seen an incredible growth from 2 in May 2014 to the current 10 full time members. It is worth noting that 9 out of the 10 members of the academic staff in the Department are PhD holders. There are more than 30 adjunct and part time lecturers who support the academic staff in the Department. The staff members are

seasoned academics as witnessed by the research output and publications.

The Vision of the Department is to become a centre of excellence in research, education and training. Our mission is to develop in students the competencies they need to function effectively in their profession and in the global society in which they live. Our programmes are founded on the ethos of intellectual integrity, rigour and are demand-driven. We have a range of programmes and flexible modes of study to suit individual needs and circumstances.

The Department of Education and Social Sciences has the following academic programmes: Bachelor of Education (Arts), Bachelor of Education (Science), Master

of Education (Educational Administration and Planning), Master of Arts (Linguistics) and Doctor of Philosophy (Educational Administration and Planning)

The following Academic Programmes will be offered in 2017: Bachelor of Criminology and Criminal Justice, Master of Education (Early Childhood Education) and Master of Arts (Kiswahili).

As we celebrate the charter award, the Department of Education and Social Sciences encourages prospective students, parents and guardians and all stakeholders to contact us and make inquiries through [dessa@embuni.ac.ke](mailto:dess@embuni.ac.ke) or pay us a visit at the University.



Prof. Simon Thurairira, Ph.D
Chairman, Dept., Education & Social Sciences

Promoting Student Growth with Respect and Integrity

The office of the Dean of Students has made great strides in promoting student development and experience at the University through market-oriented programmes and services that promote an inclusive campus life. The department contributes to students' personal growth, and facilitates a safe, democratic and vibrant University of Embu community.

The Department recognizes the importance of having an effective student government in representing students both within the institution and externally. The Department is proud of having held free, fair and transparent elections over the last three years. A unique outcome of these elections is the lack of appeal cases lodged against elected members, which shows the transparency with which the University's Electoral Commission conducts the elections.

Over the last two years, the department has sent student leaders on benchmarking visits to other universities. The purpose of the visits is to focus on other Universities' experiences in running student academic, support and welfare services.

This in turn is meant to improve our own service delivery. So far, student leaders and staff in the department have visited seven Universities in Kenya and hope to visit more in the coming years.

Since January 2015, the number of

clubs, societies and associations has grown from four to the current 12. Students have become more creative in coming up with new ideas. They initiate formation of clubs to advance the ideas, build networks and further develop their professional fields.

Given that accommodation for students in Universities is a major challenge in many Kenyan institutions, the Department has developed a partnership with the local community and encouraged investors to build more hostels and offer catering as well as other services required by students and staff. The response to this over the last years has been positive.

In recognizing the role of counseling, in the Department has in the past organized for the training of 50 students and 10 staff peer counselors. These counselors are mandated with offering counseling services to the University community.

The department also has a vibrant Chaplaincy unit that takes care of the spiritual needs of students from all religions.

The University Management, staff and students have resolved to adopt a culture of dedicating every new academic year to the Almighty and as such run a calendar of interfaith services for all students and staff.



Dr. Mark Otieno, Ph.D.
Dean of Students

The University began a financial aid programme in 2016. The programme receives funds from the University, the Students' Association, individual staff members and other well-wishers who donate funds to ease the education of needy students at this University. In the 2016/2017 academic year, a total of 54 students were awarded financial aid amounting to Kshs 817,600. We invite more well-wishers to join us.

The Department supports students' participation in co-curricular activities within the institution and externally. Our students participate in the Kenya National Music Festivals and many other activities at both regional and national levels. The office of the Dean of Students appreciates and takes cognizance of the fact that co-curricular programmes plays a significant role in students' all-round development.



University of Embu Choir entertain guests during the Cultural Festival held in the University sports ground on 18th November 2016

UNIVERSITY OF EMBU STUDENTS ASSOCIATION (UESA)

Feeling at Home away from Home

University of Embu Students Association (UESA) is the student governing body, charged with the mandates of running student activities and programmes. The Association is in charge of student activities that include: student entertainment, academics, security within and outside the University, welfare, maintenance of peace within and outside the campus and any other student related activities. UESA has realized tremendous achievements since the inception of the University in 2013. The interim body was appointed by the then Principal of Embu University College.

The Association prepared the first and now in use UESA constitution which governs students' welfare in the University. The first elected Student Government headed by the pioneer student president brought in a lot of transformation which

included; effective student representation, increased games facilities and equipment, establishment of a student centre, and reinforced security among the non-resident students and the surrounding community.

The student union also ratified the 2.5% fee policy to minimize cases of students who were calling-off semesters because of inability to pay school fees within the first three weeks of the semester. The second Student Government together with the University Management increased the number of shops serving students in the University. This has greatly improved student welfare in terms of access to stationery, M-Pesa services, as well as enhancing student social interactions.

In conclusion, the University of Embu has witnessed tremendous transformation since its inception as a Constituent College of the University of Nairobi in 2013. The



Mr. Suleiman Naibei
President, UESA

efforts of the students, student leaders, University staff and lecturers, Administrators, the University Management and the University Council have propelled this institution to high standards thus becoming a fully-fledged public university. The Students' Association wishes to thank the University Management in particular for consistently listening and responding to students' challenges.



Elected Student Leaders in a group photo with Management Board in an Induction Training in March, 2016

Nurturing Talent

The inaugural University of Embu Cultural festival dubbed “CULFEST 2016” was held at the University sports grounds from 18th - 20th November 2016. The event was a high-powered display of talent by the students. It was the first of its kind not only at the University, but also in the County and the Mt. Kenya and the Northern region. The festival brought students, staff and popular guest artists together. The theme of the show was *Celebrating Talent and Promoting Cultural Diversity*.

The event began with a rich menu of performances lined up for the guests and the eager audience, who included The County Executive Committee (CEC) Member for Youth Empowerment, Hon. Emily Njuki, the Ag. Vice Chancellor University of Embu, Prof. Daniel Mugendi, Safaricom Area Sales Manager for Mt Kenya Region, Mr. Harun Mbae, the Chairman of the Kenya Schools and Colleges Drama Festival Mr. Solomon Chokera and Ms. Emily Nyagah, the Embu County Cultural Officer among others. The CEC, Youth Empowerment was the Chief Guest. The Chairperson of Council was represented by Mr. Mohamed A. Farah.

Speaking during the occasion, Hon. Emily Njuki praised the University of Embu for leading the way in empowering the youth through education and training as well as giving an opportunity to nurture and showcase their talents.

The Ag. VC, Prof. Mugendi thanked the students for preparing the great performances that were staged and promised that the University Management will continue to support students to realise their talents and provide them opportunities for all-round growth especially in the co-curricula activities.

The set-up for the show was immaculate, the sound, stage, lighting and screens met international concert standards. The artists in attendance praised the organisers for the good preparations and well organized shows.



University of Embu Beauty Pageant Winners and Runners-Up

Top entertainers on the list for the opening ceremony were Mercy Masika a top gospel musician with MCA Tricky of the Churchill Show providing rib cracking comedy.

The sports tournament featuring inter-school and inter-hostels as well as students vs staff matches in volleyball, football, hockey, badminton, basketball, rugby among others were held.

Later, the variety show brought on stage electrifying performances featuring Zamazuka Acrobatic troupe from Nairobi. A first year student at UoEm by the name ‘Captain Daniels’ entertained the audience with his sweet songs that sent the crowds screaming and entertained. The beauty pageant later followed featuring Mr and Miss University of Embu.

Miss.Tina Kasyoka, a third year in the School of Business and Economics was crowned the first ever Miss University of Embu while Miss Joan Maina, a third year pursuing B.Sc. Microbiology and Biotechnology took the position of First Runners Up in the Miss University of Embu. Miss. Mary Kinyanjui, a second year student in the School of Business and Economics took the position of Second Runners Up.

Mr. Bryan Wafula, a third year student in the School of Agriculture was crowned the first ever Mr. University of Embu. Mr. Mark Kisilu, a second year in the School of Agriculture took the First Runners-Up

position. Mr. Antony Oloo, a third year in the School of Pure and Applied Sciences took the position for the Second Runners-Up.

The guest performer for the evening was Papa Khaligraph Jones popular hip-hop artist from Nairobi entertained the crowd.

The Culfest 2016 ended on a high note with a performance by Tiger Power who put up amazing shows like breaking 6 and 7 inch nails with his hands and teeth. He surprised the audience to a breathtaking show where a landrover drove over his stomach and he survived!

The event was organized by the University of Embu and Safaricom were the main event sponsors. Other sponsorship and support came from Unity School of Professional Studies in Nairobi who provided makeup for the models. The University of Embu Students Association sponsored one of the Guest artists, while Mountain Breeze Hotel (Embu) provided prizes for the beauty pageant winners.



Mr. Mohamed Farah donates a Volleyball Trophy to the Captain. Looking on is the Ag. Vice-Chancellor and the Games Coordinator

By Mr. Julius Maore
Director, Academic and Student Services

DIRECTORATES

Academic Quality Assurance



Dr. Esther Arunga, Ph.D
Director, Academic Quality Assurance

Quality Academic Programmes is our Concern

University of Embu is among the fastest growing public Universities in Kenya with the mandate to ensure provision of quality services in all aspects of training, research and innovation for service to humanity. The Directorate of Academic Quality Assurance was established to ensure programmes offered are relevant as well as offered with the highest possible consideration of the academic quality standards.

This one-of-a-kind initiative has sought to cultivate professionalism, integrity and commitment to career paths among young people, as a way of creating jobs, propelling self-sustenance and boosting the country's economy. It comes hot on the heels of the signing of several academic linkages, and recruiting highly qualified, committed and competent lecturers and professors who are keen to ensure quality learning, teaching, research and extension.

Since its establishment, the Directorate has realized the following key milestones including: creation of a culture where all lecturers are taken through annual refresher training on teaching and learning in higher education, successfully developed the road map to charter and steered the University College to a full-fledged University and commendably ensuring that key academic processes in the University are monitored and evaluated to ensure effective learning.

The journey towards attaining the University status started with one step – internal self-assessment. Being aware of the unique issues surrounding the University Education sector, the University continuously develops logical and extensive approaches to ensure the desired quality is met. It is in this regard that the University worked together with the Commission for University Education to ensure successful inspection

and subsequently the award of charter. The University understands the importance of keeping abreast of external developments and best practice in universities and is striving towards maintaining the highest possible academic standards. There are deliberate efforts to continue investing heavily to ensure there are proper systems to ensure quality education, research and innovation are offered by the University.

The University is committed to ensure that whatever programmes of study is offered, there are countless mechanisms to ensure that quality is upheld. We thank the Government of Kenya for an enabling environment for us to operate in. We play our part in developing human resource capital for the country and acknowledge the government's approval of our high quality training through accreditation to become a full-fledged University.



Dr. Esther Arunga, Director, Academic Quality Assurance, during one of the sensitization sessions



Picture Speak



Deputy President. Hon. William Ruto received by Dr. Paul Nthakanio during Embu County Academic Day



The Chancellor, Prof. Musili Wambua, during his maiden visit to UoEm



A Cultural dance performed by UoEm Students during the Culfest 2016



The Contestants for Miss UoEm 2016 Beauty Pageant



Embu County Senator Hon. Lenny Kivuti presenting a trophy to Dr. Muturi of Embu University College during the A.S.K. show in July 2013



Embu County Governor H.E Hon. Nyaga Wambora Visits Embu University College stand during A.S.K. show in July 2013



UESA Deputy President, Ms. Esther Kyalo being sworn in



The Ag. VC receiving a cheque from Mr. Mukunya, (third right) the Manager KCB, Embu Branch, towards the Charter Award Celebrations



Picture Speak



Embu University College Old Gate A



Embu University College New Gate A



33-Seater Bus



51-Seater Bus



Old Hostels



New Mt. Kilimanjaro Ladies Hostel



Modern Library Under Construction



Artistic Impression of the upcoming Modern Library



Picture Speak



Previously a cow shed for storing fodder



Now renovated to a Learning Centre



The University Old Library now a Computer Laboratory



The New University Library



First year students registration exercise at the University



Students in the University computer laboratory



The Ag. Vice-Chancellor, Prof. Daniel Mugendi, with the members of the University Council during a tour of the Library



Training farmers on banana tissue culture at the University



Picture Speak



The newly completed Multi-purpose hall



The Installation of Local Area Network (LAN)



The Chancellor of the University of Nairobi, Dr. Vijoo Ratansi launches the Strategic Plan 2014-2018



Prof. Daniel Mugendi, the now Ag. Vice-Chancellor, donating books to Secondary Schools in the County



The Chancellor of the University of Nairobi, Dr. Vijoo Ratansi opens the University Library



Ms. Florence Njeru of Sports & Games Department with the University Female Students' Netball Team during a training session



A Land Rover prepares to go over Tiger Power, Conrad Njeru Karukenya HSC, during a show at the just ended Culfest 2016



Students from Secondary Schools during Careers day at UoEm



Ms. Liz Murugi,
Head of Admissions

The Admissions Section is anchored within the Academic Division of the University of Embu headed by the Deputy Vice-Chancellor Academics, Research and Extension.



Students during registration.

The section is charged with the responsibility of processing admission for prospective students to University of Embu (UoEm), registering of new and continuing students and orientation of new students joining the University. We also ensure that student records are maintained, updated and managed appropriately.

University of Embu, then a constituent college of the University of Nairobi, admitted the first group of students in April 2013. Since then, the University has shown remarkable growth in terms of student enrollment which has increased from the initial 123 students to the current population of over 4,000 students. This growth has been catalyzed by the increase in number of market driven programmes and aggressive marketing campaigns within and outside Embu County.

The University offers a wide range of undergraduate, masters and doctoral degree programmes in the areas of Science, Computer Technology, Health, Agriculture, Business and Education.

The Admission Section strives to meet all demands of our internal and external customers to their satisfaction. We are committed to providing timely and quality service to all current and prospective students.

The Section also strives to utilize technology based solutions whenever possible to increase efficiency and data integrity as well as support the overall needs of the Academic Division.

Our focus as the Admission Section is to ensure that the University of Embu remains the University of choice.

Board of Postgraduate Studies

Training experts in different specializations



Prof. Nancy Budambula, Ph.D
Director, Board of Post-Graduate Studies

Since its inception in June 2011, Postgraduate studies have been at the heart of University of Embu (UoEm). The Board of Postgraduate Studies (BPS) is anchored in the UoEm Statutes. The founding Director, Prof Nancy Budambula, was appointed in July 2014 and the Board became operational in September 2014. Presently, UoEm has more than 50 Master's students and 50 PhD students in the School of Agriculture, the School of Pure and Applied Sciences, the School of Education & Social Sciences and the School of Business& Economics.

In the short period of its existence, UoEm has been able to attract highly qualified staff with vast experience in teaching and mentoring postgraduate students as well as excellent research and publication record. Well-equipped teaching and research laboratories have been established to support postgraduate research. A research farm exists to support agricultural and associated applied biology programmes.

The BPS board is composed of the Deputy Vice-Chancellor in charge of Academics Research and Extension

(Chairman), Director BPS, Director Research& Extension, Deans of Schools and Senate representatives. All the Schools and different Departments have School and departmental BPS respectively. Postgraduate matters are first considered at the department, then the school and finally at the BPS level. The Department is therefore the first point of contact between a Student and the University. Teaching and research by postgraduate students is coordinated by the respective departments.

Continued on Pg 38

Board of Post-graduate Studies

Continued from Pg 37

Key Achievements

Postgraduate training workshop held on 16th July 2015. The workshop brought together 84 postgraduate students who were trained on Research proposal writing, Research design, Data collection & analysis and Thesis Writing.

E-resources training for postgraduate students held on 25th August 2015. The training focused on the areas of Education and Business. It brought together 50 students who were given a hands-on training on use of Research4life E-resources, referencing and publishing.

E-resources training for postgraduate students on held on 16th

December 2015. A hands-on training on Research4life E-resources, referencing and publishing focused on Agriculture, Science & Technology and brought together 34 postgraduate students.

To ensure high quality theses in line with Commission for University Education (CUE) requirements, publication by postgraduate students was recommended, approved and implemented in 2015.

All postgraduate projects and theses are checked and cleared for plagiarism before they are accepted for examination. This is in accordance with international practice, CUE requirements. The service is available at EUC library.

To improve the ease of doing business, the BPS website was launched in September 2015. The website provides answers to frequently asked questions on postgraduate studies and postgraduate forms among others.

During the first graduation ceremony held under the University of Nairobi on 30th September 2016, the pioneer postgraduate students graduated. Two students were awarded a master of science while one student was awarded a Doctor of Philosophy degree.

The BPS at the University of Embu is committed to excellence and the transformation of postgraduate students into scholars.

Department of Accommodation & House Keeping



Mr. Peter Ndirangu Gachuhi,
Head of Accommodation & House Keeping

The University of Embu Accommodation and Housekeeping Department is responsible for offering accommodation to students. Our hostels offer tremendous opportunities for our students to create lifelong friendships, build interpersonal skills, and attend to their academics with ease. The opportunity of living in our hostels enriches the students' academic experience by developing a culture of care through the principles of

diversity, inclusion, and fairness.

We aim to bring a positive benefit to the society we operate in through provision of high quality services, environmental protection, and employment.

The department has seen tremendous growth since its inception. The capacity has grown from 544 in 2014 to 752 currently, a 38% increase. This is after the completion of a new ladies hostel, Mt. Kilimanjaro with a capacity of 208 students.

The number of staff has grown from

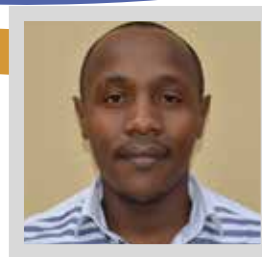
one at inception to 38, a tremendous growth that has given people an opportunity to work and to contribute to the economy of the area around and the country at large.

Due to the tremendous growth in the number of students, not all of them are able to be accommodated in our hostels. The department in liaison with the Office of the Dean of Students maintains a close relationship with hostel investors guiding them on the standards required in the hostels and other areas of mutual interest.



Mt. Kilimanjaro Hostel, one of the newly constructed female hostels.

Keeping in Line with Global Digital Education and Training



Mr. Alex Kang'ethe,
Director, ICT

The vision of the Directorate of ICT is to excel in quality Education, Research and Technology. In this regard, one of the objectives of the Directorate is to maximize student and staff productivity, service delivery, enhance teaching and learning and improve quality of research through ICT.

In this endeavour, the ICT Directorate pursues this mandate by undertaking the following as a means of ensuring the Directorate's objectives are fully met.

INFRASTRUCTURE

The University has a working network backbone of optical fiber cables within its various buildings covering over 90% of the offices within the institution. The LAN is supported by a well-equipped server room that is able to manage and administer the network to the users. The current bandwidth provided through our network provider

KENET is 80 Mbps.

We have two fully equipped computer laboratories with a sitting capacity of 161 persons. The University encourages "Bring Your Own Device (BYOD)" formula as a means of encouraging research and distribution of internet to its students, staff and visitors. We are able to achieve this by the implementing multiple wireless access points at different points of the institution including common areas and student hostels. We have more than 40 access points.

SERVICES

The University has an active, fully interactive website that is used to disseminate information to our clients. There is also a running E-repository for our library services that we use to store and distribute exam past papers, publications and other media.

For students, we have the student portal used to facilitate access of resources

hosted in our website and an e-learning platform to facilitate sharing of class materials between lecturers and students.

The University has implemented an ERP to enable management of the University functionalities including student management and finance.

For support services, a help desk system has been established so as to serve its clients efficiently and improve service delivery.

Website & e-Repository Office

The Journey has been long

Indeed a journey of a thousand miles starts with a single step. Our first step towards becoming a top-ranked global centre of academic excellence commenced immediately we started operations in the year 2012, then operating as a Constituent College of the University of Nairobi. At the inception, our first goal was to lay clear strategies aimed at propelling us into a world-class academic institution, in conformity with the standard threshold of Webometrics ranking. In January 2015 we were position 63 out of 63 of the ranked institutions of higher learning in Kenya.

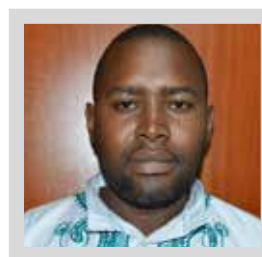
This ranking inspired us into finding strategies of improvement. In July 2015,

we improved the performance to 59/63 as a result of various strategies that were formulated and actualized. Consciously aware of our vision and mission, we were convinced that this was not where we envisioned to be.

We therefore, re-evaluated ourselves particularly interrogating and changing our strategies to focus more on research output through publications on our digital repository, establishing and increasing strong and relevant partnerships with industries and other institutions. Today we are very happy to note that the journey towards the top remains unstoppable based on the latest January 2016 Webometrics

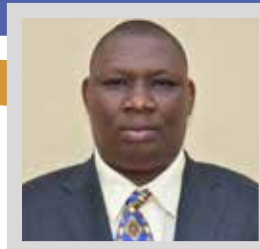
Ranking where we were placed position 31 out of the 67 institutions and the July 2016 ranking where our University was ranked position 36 out of 140 institutions that were ranked in Kenya.

This ranking placed us ahead of many of our contemporaries and even some fully-fledged universities. By continuously increasing our research output while seeking to publish in the referred journals, and through establishing strong collaborations and linkages with various partners, University of Embu is well placed to compete favourably with academic giants not only in Kenya but also internationally.



Mr. David Muchangi Mugo,
*University Website and
E-Repository Coordinator*

The University Library



Mr. James Mutegi Njue,
Head of Library Services

The University of Embu Library sits on a two storey building, fitted with cutting edge information resources. It houses 20,000 print books and provides access to over a million information materials, which are continuously increasing. It has a seating capacity of over 200 and caters for more than 4,000 students. The Library has experienced tremendous growth since its beginning in the year 2013, when we received a donation of books from Books for Africa and Ratansi Education Trust. The library was first housed in a one floor building, with a seating capacity of 80, a stock of 2,000 volumes and a few periodical subscriptions.

With the increase in the number of books and users, the library was then moved to a more spacious two storey building, referred to as the university building Library in 2014. Plans are underway to relocate the

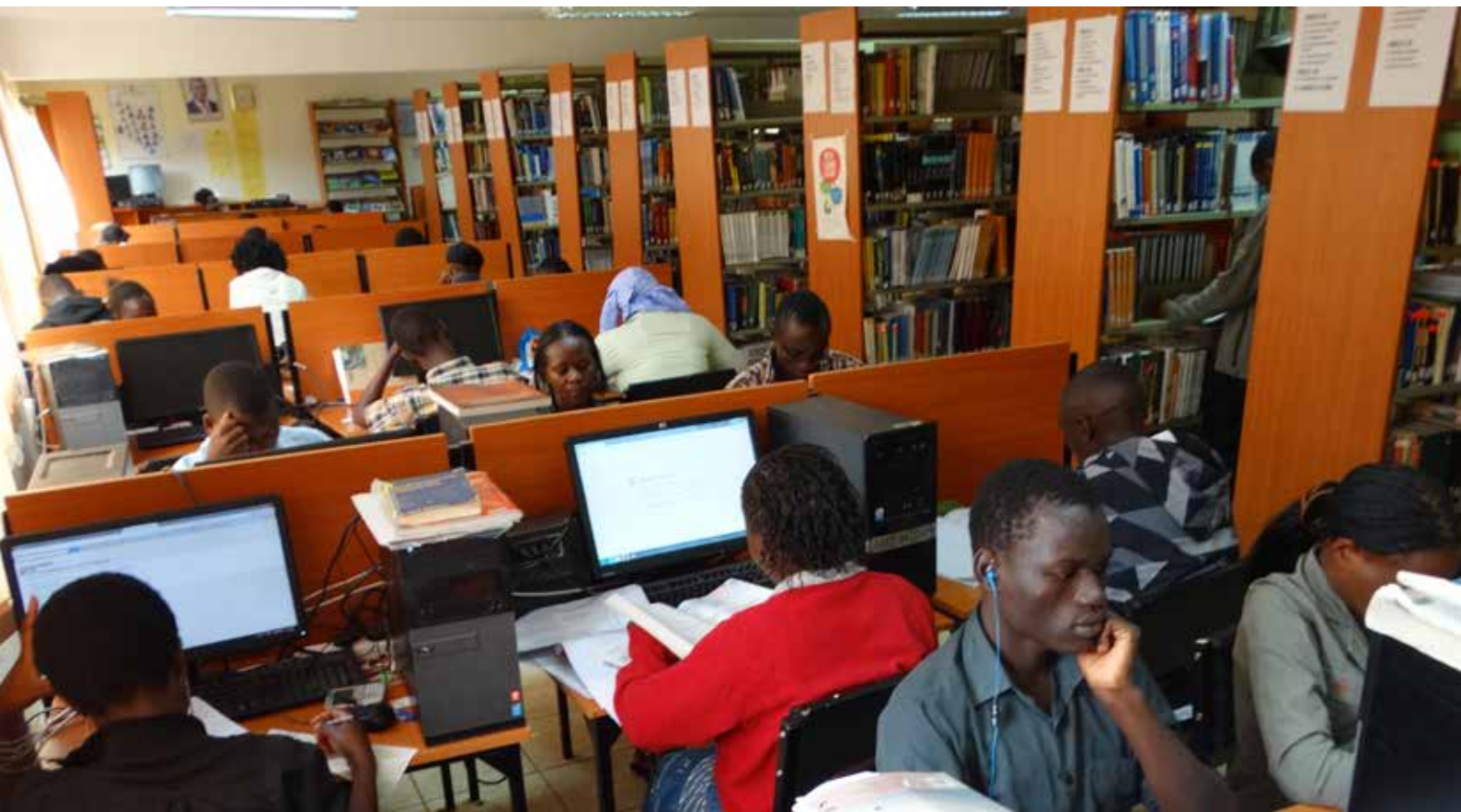
library to the new upcoming ultra-modern library that is currently under construction. The university library offers wide of services that include digital repository, access to electronic and audio visuals, reprographic and circulation services amongst others.

As part of our Corporate Social Responsibility, the library team has assisted five institutions in Embu County to establish five model libraries in Embu County. These are: Moi High School Mbiruri, St James Secondary School Mayori, St Bathika Girls (Siakago) Jeremia Nyaga Technical institute, and Kangaru Boys High School.

The libraries were supported in installation of Koha library management system and classification using the standard classification scheme. The University also donated 5,000 book volumes to 24 Secondary Schools, 3 Colleges and KNLS, Embu Branch.

The university library also received Teal set of database on 20th May 2016. The Essential Electronic Agricultural Library (TEEAL) is a full-text digital library edited by Cornell University (New York, USA) hundreds of agricultural and science e-resources journals made available at low cost to institutions in eligible low income countries. Journal coverage begins from 1993 and is updated annually. The information in TEEAL covers several subject in area of Sciences, and agriculture.

The library marked the open access week from 24th-28th October 2016. The event was graced by Ms Iryna Kuchma, Coordinator Electronic Information for Libraries. Winners of open access competition were awarded various prizes.



Students studying in the UoEM Library

THE UNIVERSITY FARM

Farming with a Vision



Mr. Munyi Nyaga,
Farm Manager

Welcome to the University farm which is one of the sections in the Deputy Vice Chancellor's (Planning, Administration and Finance) office. The farm's main objectives are to generate revenue for the University through sale of farm products and to provide teaching and research facility. Training, research and extension are realized within the main production lines of livestock, crops and value addition (processing). Since the establishment of the University, the farm has grown in biological and fixed assets besides having the revenue increase from 1.0 million in 2012 to 4.3million in 2015/2016 financial year.

In addition, growth has been achieved in various areas of livestock, crops and value addition (processing). Maize silage and Total Mixed Ration (TMR) feeding segments have been implemented in the feeding of the dairy herd. This has raised milk production significantly thus meeting the University's milk demand. On the other hand, the population of birds (poultry) has increased from 250 to 1780 both layers and broilers in different stages. This has given the University Catering Department a

continuous and reliable supply of fresh eggs.

Currently, the farm is in the process of installing battery cages for intensive poultry farming. In addition, Pig population has increased from a breeding stock of 5 in 2012 to 12 in 2016 with a total population of 50 pigs in different ages. A modern piggery unit to accommodate 28 sows at any particular time is being constructed. In 2013, a fish breeding hatchery was constructed in order to produce both cat and Tilapia fingerlings for the farmers. In the meantime, construction of greenhouse fish rearing technology is going on. In conjunction with the School of Agriculture, the farm has established a dairy goat breeding centre and the initial breeding stock of Alpine and Toggenburg breeds is in place. The procurement of Saanen goat breed is in progress.

Since 2012, a small portion of the farm was under cultivation with coffee, maize, bananas and kales. However, in response to the customer demand, onions, cabbages, spinach and Tomatoes have been included. In 2013 a third greenhouse was installed to boost horticultural production and in 2014 the farm opened a 20 acre

farm land which facilitates crop farming and research/trials. A three (3) acre plot has also been earmarked for macadamia nuts production.

Since 2013 the farm has collaborated with Monsanto, Kenya Seed, Seedco and CYMMYT (through Carlo-Embu) for trials of Maize, Soya beans and Sorghum crops. In addition, the farm through the University is in collaboration with Sasini and Rianjagi coffee farmers' society. It has also collaborated with PhD students (research project on climbing beans) and Postdoctoral students on different projects.

In July 2014 the farm opened an animal feed processing plant where all categories (dairy meal, layers, chick and growers mash, broiler starter and finisher mash, sow and weaner meal, pig finisher and bull feed) of animal are processed. Plans are underway to have the feeds satisfied by Kenya Bureau of Standards after which sales can be open to the outside market.

In conclusion, the farm is making agricultural studies more practical by offering a demonstration site for the University community and farmers within the county and the nation as a whole.



Dairy farming using modern technology

COLLABORATIONS AND LINKAGES

Memoranda of Understanding (MoU's)

Our Country's Constitution and The Vision 2030 strives to ensure that quality education is provided in the various disciplines as a way of generating skilled labour for sustainable growth. One way of achieving this is for learning institutions liaise with other players in the sector. The University of Embu has gone ahead to identify and sign memoranda of understanding with a number of organizations, unions and other institutions towards this goal.

The MoU's act as a bridge for these institutions to offer support to each other in research, training, sharing of facilities and

relevant community services. Furthermore, parties to the MoU's put in their effort to develop and maintain a mutually beneficial relationship. The University of Embu is committed to working closely with her partners.

The following list includes the organizations that have signed MoU's with the University:

- Corebase LTD
- Embu Level 5 Hospital
- Kenya Union of Post Primary Teachers (KUPPET)
- Kenya National Union of Teachers (KNUT)
- Kirkhouse Trust

- National Bank of Kenya
- Rianjagi Farmers' Cooperative Society
- Sasini Limited
- Swedish University of Agricultural Sciences
- Technische Universitat Dresden
- University of Toronto
- Indiana University-Purdue-University-Fort Wayne

By Fiona Simba
Admin. Assistant - Vice-Chancellor's Office

MoU between Embu University College
Embu Level 5 Hospital



MoU between Embu University College
and Corebase LTD



MoU between Embu University College
Kenya Union of Post Primary Teachers
(KUPPET)



MoU between Embu University College
and Swedish University of Agricultural
Sciences



MoU between Embu University College
and Kenya National Union of Teachers
(KNUT)



MoU between Embu University College Kenya
and Sasini Limited

The Then Embu University College Selected as Host for Carnegie African Diaspora Fellowship (2015)

The then Embu University College was selected in the year 2015 by the International Institute of Education as one of 17 African institutions to host Carnegie African Diaspora Fellowship.

The Carnegie African Diaspora Fellowship pairs African-born scholars who are based in the United States and Canada with higher education institutions in Africa to collaborate on curriculum co-development, research, graduate teaching, training and mentoring activities. The proposal for the participation of Embu University College was created jointly by Prof. Simon Thurania who is the Chairman of the Department of Education and Social Sciences at Embu University College and Prof. Jospeter Mbuba-Associate Professor in the Department of Public Policy at Indiana University-Purdue University Fort Wayne, USA.

Carnegie African Diaspora Fellowship, which is funded by the Carnegie Corporation of New York, is managed by the Institute of International Education in collaboration with Quinnipiac University, through Dr. Paul Tiyambe Zeleza, who chairs the Advisory Council. According to Dr. Zeleza, who is also the Vice President for Academic Affairs and Professor of History at Quinnipiac University, "Diaspora knowledge networks that bring together academics across disciplines and help to facilitate scholarly collaboration, faculty and student exchanges, and networking opportunities are an important component of brain circulation. Diaspora academics constitute a critical facet of higher education internationalization. The connections fostered through them ultimately support capacity building and innovation in home and host countries."

Carnegie African Diaspora Fellowship offers opportunities for collaborative, innovative and transformative engagements between African Diaspora academics in Canada and the United States and African higher education institutions in six countries.

In addition to Kenya, the other participating countries include Ghana,

Nigeria, Tanzania, Uganda, and South Africa. Public and private higher education institutions in the participating countries were eligible to submit project requests to host a scholar for 14 to 90 days. Prospective hosts were invited but not required to name a proposed scholar in the project request.

The proposed scholar and project request were each evaluated by a review committee and were subject to approval by the Advisory Council. Scholars born in Africa who live in the United States or Canada and work in an accredited college or university in either of those two countries were eligible to apply to be on a roster of available candidates. The International Institute of Education maintains a scholar roster to facilitate matches, according to the discipline specializations, expertise, activities and objectives described in a project request.

Through this Programme, many Fellows have returned to their home institutions and continued the work resulting from their academic collaborations, extending the impact of the fellowship on both their home campus in North America and their host campus in Africa. According to IIE's President and Chief Executive Officer, Allan E. Goodman, "The Carnegie African Diaspora Fellows Programme exemplifies Carnegie Corporation's enduring commitment to higher education in Africa."

Prof. Thurania and Prof. Mbuba developed a bachelor's degree curriculum that responds directly to the job market and other needs of students in the area of Criminology and Criminal Justice. The curriculum will guide the training of manpower for careers in the fast-growing criminal justice field, and will open up avenues for building citizens' responsibility in promoting good governance, eradicating corruption and regional conflict, and empowering democracy, all of which are integral prerequisites to the attainment of Vision 2030. The first student intake for this Programme is expected from September 2017.

Apart from the degree Programme, the two scholars have also finalized a Diploma component of the curriculum. In addition, the scholars are organizing a series of seminars for the Masters and Doctoral students, with a major focus on contemporary research methods.

As a follow up of the fellowship, Indiana University-Purdue University Fort Wayne (IPFW) has invited Prof Simon Thurania in spring 2017 for a one semester sabbatical leave as a visiting Professor in the College of Education and Public Policy. This is as a result of Memorandum of Understanding between University of Embu (UoEM) and Indiana University-Purdue University Fort Wayne (IPFW) which is contained in a letter of intent signed between the two universities in March 2016. The collaboration between University of Embu and Indiana University-Purdue University Fort Wayne include research, scholarship, and opportunities for studying abroad. This initial exchange is to develop a long term relationship between the two universities with the view of looking forward to more exchange of staff and students in future.



Prof. Simon Thurania, Ph.D
CoD, Education & Social Sciences



Prof. Jospeter Mbuba, Ph.D
*Associate Professor,
Dept, Public Policy,
Indiana University-Purdue
University Fort Wayne, USA.*

COLLABORATIONS AND LINKAGES

University of Embu Selected to Host Carnegie African Diaspora Fellow (2016/2017)

Prestigious Carnegie African Diaspora Fellowship Programme selected University of Embu to host an African Diaspora scholar from Canada to work on a collaborative project on Grant Writing and Journal Publication. Prof. Eucharía Kenya will lead the project, together with Prof. Njoki Wane, a Fellow from The University of Toronto, Canada. The prestigious programme is funded by the Carnegie Corporation of New York and managed by the Institute of International Education (IIE). The United States International University-Africa (USIU-Africa) in Kenya provides strategic direction through Dr. Paul Tiyambe Zeleza and an Advisory Council he chairs.

Now in its fourth year, the Carnegie African Diaspora Fellowship Programme has helped 239 African-born scholars who have been living and working in North America to connect with their peers at universities throughout Africa. The programme is designed to build capacity at the host institutions in Africa, and to develop long-term, mutually-beneficial partnerships between the universities. The programme selects projects that were proposed by the

host universities and matches them with African-born scholars, covering the visiting scholars' expenses, including transportation, a daily stipend, and the cost of obtaining visas and health insurance.

The University of Embu project is one of 69 projects that will pair 70 North America-based African scholars with higher education institutions and collaborators on the continent to develop curricula, conduct research, teach graduate students, and train and mentor students and professors in the coming months. The projects span all disciplines from agroforestry to e-learning modules for nursing, and from ethnomusicology to military mental health.

About the Institute of International Education

The Institute of International Education (IIE) is the leader in providing international education strategies and programme services. The international approach to education—diverse, borderless, impactful—is a proven way for governments and companies to invest in global talent and solidify overseas relationships. The Institute works with policymakers, educators and

employers across the globe to prepare students and professionals for the global workforce and equip them to solve the increasingly complex challenges facing our interconnected world. An independent, not-for-profit organization founded in 1919, IIE designs and implements over 250 programmes of study and training for students, educators, young professionals and trainees from all sectors with funding from government and private sources. IIE has a network of 19 offices and affiliates worldwide and over 1,400 member institutions.

About Carnegie Corporation of New York

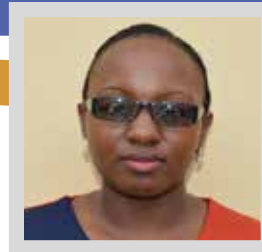
Carnegie Corporation of New York was established by Andrew Carnegie in 1911 “to promote the advancement and diffusion of knowledge and understanding.” In keeping with this mandate, the Corporation’s work focuses on the issues that Andrew Carnegie considered of paramount importance: international peace, the advancement of education and knowledge and the strength of our democracy.



The then DP (ARE), Prof. Kiplagat Kotut and then DP (PAF), Prof. Kenya, receiving the Bachelor of Criminology and Criminal Justice curriculum from Prof. Mbuba and Prof. Thurairia

HEALTH SERVICES

Caring For Your Health



Ms. Bessie Mukami,
Head, Health Services

The health unit was established in 2013 with the hiring of a KCRCHN nurse who began laying the ground for the renovations of premises that would later become the health unit. In November the same year the unit was added a clinical officer currently heads the department.

The unit has designed the procedures to be undertaken in the health unit and recommended the recruitment of more personnel to offer preventive, curative and referral services at the Health Unit.

Full operations and functions of providing health care services to the community began in January 2014. The Health Unit was started with the aim of providing comprehensive health care

services to the University College community. The health unit has the reception with a consultation room and a procedure room. Currently the health unit houses a total of 14 rooms plus a reception. The number of staff has also grown from the two to a total of 6.

The Unit has a fully functional pharmacy manned by a duly certified and registered pharmaceutical technologist. The upcoming new block will house a fully equipped medical diagnostic laboratory, a sick bay that will have a capacity of 6 female and 6 male patients, a voluntary counseling and testing unit plus a nursing station.

The scope of services has also expanded from consultation and treatment to include drug administration and the performance of minor surgical procedures.

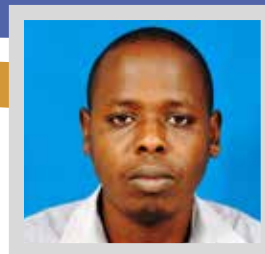
There is also vaccination and family planning services as well as a comprehensive referral system for all cases.

An ambulance is also available. It was purchased for referral of emergencies in the year 2014 and has largely contributed to the efficiency of providing health care services to the university community.



DIRECTORATE OF RESEARCH AND EXTENSION

Becoming a Dynamic Epicentre in Training and Research



Dr. Felix Ng'etich, Ph.D
*Director,
Research & Extension*

The University of Embu statutes (Statute VI) specifies that, subject to the approval of the council, there shall be a deputy vice chancellor in charge of research, extension and production. Further, statute XXVI states that there shall be Directorate of Research and Extension. Pursuant to the above provision, the University established the Directorate of Research and Extension (DRE) whose mandate encompasses coordination of research within the university as well as tapping all available resources at the local and international level to make it possible for the University to achieve its research and innovation objectives.

The research policy applies to both staff and students of UoEm as well as the institution's internal and external stakeholders. The policy provides guidelines to UoEm staff, students and researchers and ensures that their internal administrative requirements are met. In drawing up the policy, an effort has been made to ensure that the same is clear and acceptable to the external partners, either as research collaborators, funding agencies or participating communities

The Research Policy is implemented within the context of the University statutes. The responsibility for coordination of research function and resource mobilization for research projects is vested in the Directorate of Research and Extension, office of the Deputy Vice-Chancellor (Research, Extension and Production).

The Directorate of Research and Extension (DRE) is responsible for the day to day implementation of the University Research Policy. For effective implementation, the DRE endeavours to provide excellent supportive infrastructure to establish a research and innovation culture which is complementary to the academic goals and mandate of the University.

Through the directorate of research and extension, the University conducts demand-driven state of the art research that generates new knowledge, technologies and innovations that benefit not only the local communities but also the county and the entire nation. This is in line with the University vision to be a dynamic epicentre of excellence in training and research for service to humanity. The Directorate is also in conformity with the University's Mission: to generate, advance and disseminate

knowledge through training, research and innovation for the development of humanity.

The research thematic areas include: agriculture and food security; microbiology and molecular biology; ecology; education; organic and applied chemistry; energy; business; health sciences; social sciences; mathematics. Currently, there are a number of on-going research projects worth over KES 30,000,000 in grants and over KES 25,000,000 in equipment. This is courtesy of our development partners that include: National council of science technology and innovation (NACOSTI), Swiss National Science Foundation (SNSF), Clinton Climate Initiative (CCI) of the William J. Clinton Foundation, Green Revolution in Africa (AGRA), International atomic energy association (IAEA) and Kirkhouse Trust.

The DRE operates within the Embu University Research Policy. The policy is a deliberate effort to guide the University research towards greater internal efficiency, effectiveness and relevance. Implementation of the policy is expected to create uniformity and transparency in the processes of research planning, implementation, monitoring and evaluation.

UNIVERSITY OF EMBU SELECTED AS THE FOCAL POINT FOR ENGAGING ACADEMIA ON AGRIBIOTECHNOLOGY

The University of Embu has been granted support by The National Commission of Science, Technology and Innovation (NACOSTI) as the Institution to spearhead the engagement of Academia in the discussions surrounding Agri-biotechnology, particularly the emotive issue of Genetically Modified Organisms in Kenya (GMOs).

The lead Scientist on the project titled '*Engaging Stakeholders in Agricultural Biotechnology in Kenya*' will be Prof. Eucharika Kenya (DVC-PAF) University of Embu. This grant will facilitate a unique opportunity to engage Academia in a stimulating forum on the novel, albeit controversial technology from 2017.

The involvement of the University of Embu in this project will contribute towards the attainment of the NACOSTI's mandate of Promotion and Awareness Creation in Science, Technology and Innovation.

Equipment for the Microbiology Laboratory



Dr. Romano Mwirichia, Ph.D
Senior Lecturer, Microbiology



Dr. Romano Mwirichia, a Senior Lecturer in microbiology and Dr. Jackson Wachira, Dean, School of Pure and Applied Sciences, receiving Laboratory Equipment from Mr. Martin Falk from Alexander von Humboldt Foundation in Germany

Seeding Labs, a US-based NGO supported by USAID's Global Development Lab, chose 16 outstanding university departments in 11 countries for the 2016 Instrumental Access program after a rigorous application process. Instrumental Access makes high quality laboratory equipment and supplies available to university departments in developing countries to advance cutting-edge research, expands training opportunities for students, and enhances the infrastructure that's critical to a thriving scientific community.

We are happy to report that University of Embu is one of the 16 universities that were selected to receive research and teaching equipment. The university will soon receive a container with nearly 6 tons of lab equipment and supplies that will support teaching and research in the Department of Biological Sciences. The shipment contains equipment donated to Seeding Labs from US-based research institutes and corporations in the life sciences, biotechnology, higher education, and manufacturing sectors; 24 donors contributed equipment to Embu's shipment.

The Department of Biological Sciences and other departments within the University will use equipment to establish on-site teaching labs for undergraduate

and graduate students. "Being a young institution, we have a golden chance to break new ground and introduce modernized courses that are responsive to the market needs," says Dr. Romano Mwirichia, senior lecturer of microbiology at Embu. "Access to adequate equipment will greatly help us in delivering quality to our students as we prepare them for the job market or careers in academia."

ABOUT SEEDING LABS

Seeding Labs is a Boston-based nonprofit organization that catalyzes scientific progress in the developing world by equipping scientists with the tools, training, and connections they need to be at the cutting edge of global discovery. Working with corporate and academic partners, Seeding Labs has provided more than \$3.8million in surplus lab equipment and training programs to scientists at 43 universities and research institutions in 26 countries since 2003. Seeding Labs is supported by USAID's Global Development Lab and was named one of Fast Company magazine's top 10 most innovative not-for-profit companies in 2015.

EQUIPMENT DONATION FROM THE ALEXANDER VON HUMBOLDT FOUNDATION

In March this year we received a donation of molecular biology laboratory equipment worth 20,000 Euros from the Alexander von Humboldt Foundation in Germany.

The equipment grant was awarded to Dr. Romano Mwirichia from the Department of Biological Sciences to enable him continue the research he had started in Germany under the Georg Forster Research Fellowships for postdoctoral researchers.

This fellowship is offered by the Alexander von Humboldt Foundation to enable highly qualified scientists and scholars from abroad who are just embarking on their academic careers and who completed their doctorates less than 4 years ago to spend extended periods of research (6-24 months) in Germany.

The research fellowship programme is financed by the Federal Ministry for Economic Cooperation and Development (Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung - BMZ), Germany. The motto of the Alexander von Humboldt Foundation is "Once a Humboldtian, always a Humboldtian" and therefore more funding and collaborations are in the offing.

DIRECTORATE

Performance Management



Dr. Kirema Nkanata Mburugu, Ph.D
Director, PC & ISO



Prof. Daniel Mugendi, then Principal, Embu University College, receives the Certificate of Registration

University of Embu Performance Contracting & ISO 9001:2008 functions are performed by the Directorate of Performance Contracting and ISO certification. The Directorate mandate is to; prepare Performance Contract for the University, ensure that the PC is negotiated, vetted and signed between the University and the Ministry of Education, oversee the implementation of the PC in the University, prepare and submit quarterly and annual PC reports to various government agencies, ensures that mid-year and end-year PC evaluation are carried out. The directorate also ensures compliance with ISO 9001:2008 requirements in all departments and sections of the University.

The University was ISO 9001:2008 certified on 2nd December 2014, this was after fulfilling all the requirements of the ISO 9001:2008 as evidenced through a certification audit conducted by Kenya Bureau of Standards (KEBS) on the 18th to 20th November, 2014. The University was the first to be ISO 9001:2008 Certified within a period of only 1 year since its establishment.

KEBS certification body has so far undertaken 2 Surveillance audits in which many positives have been realized and only a few minor Nonconformities have been raised. There has been clear evidence of continual improvement in the University's Quality Management System (QMS). The University plans to transit to the new ISO 9001:2015 Standard during

the recertification audit scheduled for September 2017.

The University implemented the Performance Contract for the last 3 years. We were able to improve from a weighted score of 2.6897 (Very Good) achieved in the FY 2012/2013 to a weighted score of 1.9826 (Excellent) achieved in the FY 2014/2015 Performance Contract emerging as one of the best Performance Contract implementers in the country.

The University featured in the FY 2015/2016 Annual President's report as having undertaken activities to promote the realization of national values and cohesion.

Third Stream Income Office



Mr. Samuel Gitonga,
*Co-ordinator, Third Stream
Income & Chair Publicity
Committee*

This department's core mandate is to consolidate various sources of income, other than the capitation by the exchequer. The unit's specific responsibilities are to; ensure innovative and entrepreneurial approaches are engaged for improved performance; co-ordinate the management of all Income Generating Units (IGUs) at the University for efficiency, cost-effectiveness and profitability and monitor and evaluate the performance of IGUs.

Through the Publicity Committee the department deliberates and advises on all marketing activities carried out by the University. The Committee has so far carried out five direct marketing campaigns, a strategy adopted to increase the enrolment rate of Self Sponsored Students (SSP) to the University.

The department co-ordinates participation of publicity related events countrywide. Publicity events include Agricultural Society of Kenya Shows, Commission for University Education Exhibitions, invited functions such as career fairs, prize giving days for counties and Church functions. During these events, the marketing team markets Academic Programmes that are offered at the university. This has strengthened our bond with stakeholders and prospective students.

Owing to decreased funding from the government, the University has diversified its income sources to enhance its financial stability. This department houses the Farm Management Committee that has developed strategies for revitalizing the farm. The farm supplies the University Kitchen with both crop and animal products

for preparing food for students' mess and staff cafeteria. This ensures that the University saves money by buying internally as opposed to procuring from suppliers.

To increase our income, the following projects are ongoing and upon their completion, there will be growth in animal production: construction of a modern pigsty, poultry house, goat house, fish greenhouse and a dairy unit.

Plans are at advanced stages for production of Yoghurt for sale internally and ultimately externally. In addition, a water bottling unit is being considered for production of safe drinking water. These projects will boost our income as well as save money when we produce the products instead of buying them.



Mr. Munyi Nyaga, Farm Manager, University of Embu inspects coffee beans in the University Farm

HUMAN RESOURCE OFFICE



Mr. Isaac J. Ominde,
Human Resource Manager

Following the establishment of the Embu University College in July 2011, it was not until September 2012 when the first employee of the University was engaged at the position of the Principal. The Principal together with a few key staff from the University of Nairobi embarked on putting up administrative structures including recruitment of key staff such as the Deputy Principals, finance and administrative staff. The University College also absorbed twelve employees of the predecessor EAST College who opted to be absorbed.

Until March 2013, HR Department did not exist and Human Resource functions, especially recruitment, were being handled in the Office of the Deputy Principal (Planning, Administration and Finance). By this time, the number of staff had grown to about sixty. There was need to establish a HR Department to handle the increasing HR functions. The first Human Resource Manager was recruited in mid April 2013 with the mandate to establish a fully operational

HR Department to handle the rapidly increasing HR functions. The goal of the HR Department was, and still remains, to help the University achieve its strategic mission, while ensuring employees are engaged and motivated to help the university succeed.

The HR Department has strategically expanded and is able to manage all HR functions at the University to march the growing staffing numbers. Currently the University has a workforce of 270 employees comprising of 65 teaching and 215 non-teaching staff.

KEY MILESTONES

Development of comprehensive Human Resource Policies and Procedures Manual to act as a guide for supervisors and managers to ensure that human resource matters are handled in a consistent and equitable manner throughout the University.

Establishment of a fully functional registry to manage both personnel and general records. Plans are underway to adopt technology as a means to cut costs

and improve internal efficiencies in record management.

Creation of staff portal on the university website where staff can access HR information and download required forms. Plans are at an advanced stage to automate staff requests such as leave administration. The ultimate aim is to streamline processes and encourage the use of technology by eliminating forms, automating manual processes, implementing online applications for jobs among others.

Establishment of a robust and all-inclusive performance management system complete with Rewards and Sanctions mechanisms.

Establishment of a Training Committee to coordinate staff training and development of programmes.

Development of a self-assessment promotion criterion for both teaching and non-teaching staff to enhance fairness in evaluation of staff for promotion.



Members of staff pose for a photo after a successful training on Effective Management and Supervisory Techniques

Finance Department



Mr. Lawrence Kamonjo,
Head of Finance

Finance Department is among the largest departments of the University of Embu. Currently it has a dedicated and highly qualified team of nineteen (19) members of staff, distributed in the various sections within the department. The department has seven key sections as follows: Student Finance, Revenues, and Payments, Voucher Examination, Salaries, Cash office and financial reporting.

Key functions of the department include: Receiving and receipting revenues, Processing payments, Maintaining record of all financial transactions, Preparation and implementation of University budget, Preparation of University annual and quarterly financial reports, Computing tax liability, preparing monthly tax returns

and ensuring compliance with applicable tax requirements, Maintaining financial and non-financial security by developing and implementing internal controls and maintaining customer confidence and protecting operations by keeping financial information confidential.

Major achievements to date

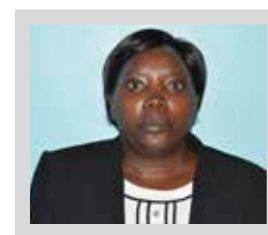
Automation of key processes in the department, promptness in processing payment in line with the departmental quality objectives. Finance department values all University customers and has established a system where customers are contacted using a dedicated line to come and collect their money from the Cash Office, compliance with the applicable legislation.

The University of Embu on 31st October, 2016 received recognition for the following: Tax compliant, Establishment of tight internal controls to deter fraud in the department, Introduction of convenient methods of payment for goods and services and Documentation and implementation of departmental quality objectives.



The Ag. Vice-Chancellor receives plaque in appreciation of Tax Compliance from a rep. of the KRA Commissioner General, Mr. J.K. Njiraini

Procurement Department



Mrs. Purity Chege
Senior Procurement Officer

The Procurement Department was established at the end of the year 2012 with the help of the University of Nairobi. In 2013 a total of eight members of staff were recruited by the then Embu University College. Since then the department has continued to grow and become more vibrant. Currently the department is well equipped and receives a lot of support from the University Management.

The University held a Suppliers' forum to sensitize suppliers on the procurement opportunities and the requirements for participating in the tenders and quotations. The forum was successful and many suppliers continue to participate in our tenders over the years.

To enhance staff capacity on Procurement matters, we have in the past invited the Public Procurement Regulatory Authority to train the staff. We have also held in-house training of Departmental Heads and Procurement Liaison Officers on development of specifications.

The University has also endeavoured to build capacities of the Youth, Women and Persons with Disabilities by organizing sensitization forums to train the groups on requirements for registering in Access to Government Procurement Opportunities (AGPO), procurement opportunities available at University of Embu and also linking them with financial institutions that would finance their purchase orders.

This has seen increased interest in supplying goods and services to the University. In 2015-2016 financial year, we had 38.91% of procurements from the Youth, Women and Persons with Disabilities.

With the award of the charter, the Procurement Department promises to continue being more vibrant, efficient and professional.

Completed/Ongoing Projects

PROJECT NAME	STATUS
New Administration Block	Ongoing
Multipurpose Hall	Complete
Existing Library	Complete
Hostel 200. Number capacity	Complete
Staff Lounge/ Boardroom B	Complete
Hall	Ongoing
Shops at the Student Centre	Complete
Guest House	Ongoing
Office Block	Ongoing
Library Phase 1	Ongoing
Animal House	Ongoing
Herbarium	Ongoing
Basket Ball Court	Ongoing
Washrooms near Lecturers' Lounge	Ongoing
Washrooms at student centre	Complete
Learning Centre	Complete
Incinerator	Complete
Gate B and Gate House	Complete
Acceleration and Deceleration lanes at Gate B	Complete
Refurbishment of staff Houses, Hostels and Laboratories	Complete
Construction of sewer line	Ongoing
Improvement of roads	Ongoing
Fencing of the compound	Complete
Equipping of the laboratories	Ongoing
Construction of Parking Lot	Ongoing
Extension of Washrooms at the Student Centre	Ongoing
Extension of Pig Sty and Goat Pen	Ongoing

Catering Department



Ms. Stella Mbogo
Head of Catering Services



UoEm Students being served in the Students' Mess

The Catering Department is mandated to plan, organize, budget and implement activities that lead to the provision of quality food to University students, staff and University guests.

There are four catering units:

The Student Dining Hall: The University has one Dining Hall that serves students with nutritious meals, at subsidized prices. A cyclic menu is available with a variety of dishes to choose from, at the point of sale.

The Staff cafeteria: This food outlet is open to our staff and visiting customers and offers fast moving foods at an affordable rate.

The University shop: This outlet is strategically placed within the University shopping Centre and is open to the entire University community.

The University bakery: The university bakery specializes in production of bread, pastries, cakes, bread rolls, doughnuts and various delicacies. These are sold to staff and students at affordable prices.

Future Plans

Payment for all catering services shall be done by use of smartcards in Students eateries, increasing catering outlets to be able to take our services near our customers, computerization of all catering operations in order to ensure efficient service delivery, enlarging our bakery operations, modernization of restaurants and kitchens in tandem with CUE standards, expanding outside catering so as to boost our income and improve service delivery and continuous staff training in the latest catering trends and innovation.



Arch. Gerald Were Namwamba
Head of Estates



The Proposed Iconic Administration block under construction

It is our great pleasure as a Department to be part of the much awaited and important University of Embu Charter celebrations.

The University of Embu Estates and Maintenance Department is an extension of the former Embu University College (EUC) estates department which was preceded by the Embu Agricultural Staff Training (EAST) College's estates department.

The Estates and Maintenance Department has two core functions: Maintaining existing assets and developing and enhancing new infrastructure in the University. The department maintains all University assets in the most cost effective manner possible while maximizing the useful life of assets and striving to provide the best service for both students and staff. We have a responsibility of developing and enhancing new infrastructure for effective delivery of the institution's mandate.

Our Department consists of ten (10) committed and dedicated technical personnel who supervise a labour force of approximately thirty (30) casuals all under the Head of the Department. The technical staff coordinate design and supervision of building and road projects and liaises with construction consultants. Further, they ensure repairs and maintenance works are executed in the university premises

including but not limited to, clearing drainage, repairing road works, pedestrian pavements, periodic painting of buildings, opening up storm water channels, repairing defective plumbing works, extensions to buildings etc.

Since inception of the University's Strategic Plan, the department has strived to meet targets proposed in the chapter 4 of the Strategic Plan which focuses on infrastructure.

Some of the completed targeted projects/achievements are: Development of a University Master Plan, Construction of the current library with a sitting capacity of 300, Refurbishment of farm structures to a Learning Center, Construction of a 200 bed hostel (Kilimanjaro), Construction of a 400 sitting capacity Multi-purpose Hall, Construction of various new sports fields, Renovation of 88 staff houses and servant quarters, Fencing of the entire University compound, Tapping raw water for irrigation from Kapingazi stream, Renovation of the health unit, Connecting 2 more water lines of EWASCO, Installation of a new 100 KVA standby generator, Additional power line for new Administration Block and new Library, Sinking of a borehole, Covering existing roads to all weather roads, Construction of a student center, Construction of a shopping center and the Construction of Gate 'B' with

an acceleration and deceleration lanes.

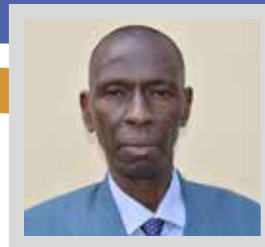
The Department is currently engaged in constructing a *new administration block*. This is a modern six level architectural masterplan with a unique modern design equipped with 3 lifts and has over 11,600 square metres of office space and auditoria.

Construction of a new library - This is an imposing three level library complex with an iconic architectural academic concept. The library design concept also maximized use of natural lighting for the reading bays. It has a capacity of 600 sitting capacity and the levels are connected by both stairs and ramps. The current phase has a 4800 sqm space and will be later expanded during the phase 2 of the project which will be twice the current capacity.

Other achievements include: Preparation of housing policy, maintenance policy, conducting a Topographic survey in liaison with a private survey consultant for the entire university, and to ensure all the statutory regulations are adhered to prior to execution of new major projects i.e. NEMA EIA, NCA and County Government approvals.

It is important to note that several other projects have been programmed for execution. Adoption of solar power as an optional power provider is ongoing and is at an advanced stage.

Security Department



Mr. Francis Muvea
Chief Security Officer

Operating as a constituent college of the University of Nairobi, Embu University College opened its doors in May, 2013 and admitted the first batch of students. The security by then was provided by nine (9) Administration Police officers seconded to the University, nine (9) Dimospa security guards and one security officer from University of Nairobi attached to the College.

The security facilities and the number of security personnel have since been increased as the demand for security services continue to rise. The award of the charter has come at the time when the department of security has put prime emphasis on the issues of safety and security within and around the vicinity of University of Embu.

Currently the security is provided by the following personnel:-

- 2 Senior Security officers employed by the University on contract terms;
- 11 Administration Police officers on secondment;
- 25 guards of Dimospa Security Services Ltd., on contract terms.

A perimeter fence has been erected securing the University compound as opposed to the porous position it was before. People and vehicles entering the University through the main gate are inspected and issued with visitors pass which they surrender to the security guards at the gate as they leave the University.

The security guards man strategic and vital areas within the University on twenty four (24) hour basis and are

frequently monitored by the supervisors to ensure efficient performance of their duties. The security Department has established a hot line No. 0795 106060 for efficient and quick communication in reporting cases and incidents relating to security matters. The response is rapid and prompt once security issues are reported to the office.

The aim of the security Department is to provide a conducive learning, research and living environment for both staff and students within the University. As we celebrate the award of the charter to the University of Embu, the security Department affirms its commitment to providing quality security services to ensure the safety and security of the staff, students and all stakeholders in the university.



The Chairperson, Safety and Security Committee, Mrs. Margaret K. Otolo (centre standing with pink jacket) and UoEm Fire Marshalls during a fire drill sensitization session

Transport Department



Mr. John Toroitich
Transport Officer



Some of the University fleet of vehicles

The University of Embu recognizes that in order to provide efficient and effective services to all stakeholders and play its role in generating, advancing and disseminating knowledge for the development of humanity, transport system must be managed effectively. The department has been able to support both staff and students effectively despite the limited available resources. The transport department has evolved over a period of time since the establishment of the University.

The department was founded in the year 2012 with a fleet of seven vehicles which were inherited from EAST College. Over the past three years, the department has grown

in depth and quality from the seven vehicles and two drivers seconded from EAST College to twenty one vehicles. The number of drivers has also increased to ten. This is due to the ever-expanding customer needs for transport services.

The main focus of the department has been provision of world class, customer focused transport services to the University. Transportation is a key section of any society and the range and location of activities for various groups within the University vary. It has been the responsibility of the transport department to make sure that various groups which include staff members and students are facilitated to reach any location safely as

they fulfill their duties and responsibilities.

As we celebrate the award of charter to the University of Embu, our commitment for excellence in client service include, investing time to listen to our clients and thoroughly understand not only their transport requirements but also their expectations. This far the department has handled its mandate successfully and we remain dedicated to maintaining focus on meeting and exceeding the needs of our clients by delivering superior services.

Sports & Games Department



David Macharia
Co-ordinator, Sports & Games



UoEm Volleyball team in action

University of Embu has established itself as a regional powerhouse with rich history and legacy in sports and games. This outstanding reputation has made sports and games in the campus and region vibrant and attractive by offering all-inclusive professional sports programmes, expertise and provision of quality teams at all levels. This has made us the University of Choice, attracting great young talented student athletes who wish to further their sporting prowess to greater levels.

The sports and games department has provided every student at University an opportunity to represent the University at all levels of competition and to experience the fun and joy of sports success. Our status of producing elite athletes and high performance teams is unmatched in recent

years. Our teams have won diverse regional, federation and/or national titles in many sporting disciplines. The department is proud to offer its students the opportunity to continue to excel in the sporting lives whilst on their academic journey here at UoEm.

Our students benefit from numerous knowledgeable and enthusiastic coaches who are experts in their fields and work tirelessly to get the best out of the students that they coach. They promote a passion for their sport, which encourages lifetime sporting commitment with students they work with. Our coaching staff guide those who are promising and exhibit exemplary performance to make a career out of sport.

They aim to spread the gospel of life skills and value through this unique

and powerful medium. Our aim is to empower young talented performers with the skills needed to balance the conflicting challenges of their sport, studies and life at the university. It's through engagement in sports that UoEm students have developed unique character and qualities that endear them to potential employers and serve them well in life outside campus. They have become resilient, persevering when the odds are against them, developed discipline, commitment, positive attitudes, skills and responsibility that are key yardstick for future life success.

The University has well established state of the art sports facilities and adequate equipment for all teams such as Basketball, Handball, Netball, Rugby, Volleyball and Football as well as for indoor games such as Martial Arts, Racket and Board games.

ACADEMIC PROGRAMMES

UNDERGRADUATE AND POSTGRADUATE PROGRAMMES DECEMBER 2016; APRIL, MAY, AUGUST, SEPTEMBER & DECEMBER 2017 INTAKES

Applications are invited from qualified applicants for the following programmes which will be offered on Full Time, School Based, Evenings and Weekends mode of study:

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

PROGRAMME/MODES OF STUDY/INTAKE	MINIMUM ENTRY REQUIREMENTS
Ph.D in <ul style="list-style-type: none"> • Educational Foundations • Educational Administration & Planning • Curriculum Studies • Education Psychology 	Masters in relevant area
Master of Education in <ul style="list-style-type: none"> • Educational Foundations • Educational Administration & Planning • Curriculum Studies 	<ol style="list-style-type: none"> 1. Bachelor of Education Degree with at least Upper Second Class Honours or equivalent from a recognized University; OR, 2. Bachelor of Arts Degree (BA) or Bachelor of Science (BSc.) with at least Upper Second Class Honours and a Postgraduate Diploma in Education or its equivalent from a recognized University; OR, 3. Bachelors degree as in 1 and 2 above with a Lower Second Class Honours plus at least two years of work experience.
Master of Arts in Linguistics	<ol style="list-style-type: none"> 1. Bachelor of Education degree with English as one of the teaching subjects from a recognized University or Bachelor of Arts (BA) in English with at least an Upper Second Class Honours or equivalent from a recognized University; OR, 2. Bachelors degree as in 1 above with a Lower Second Class Honours plus at least two years of work experience.
Master of Arts in Kiswahili	<ol style="list-style-type: none"> 1. Bachelor of Education degree with Kiswahili as one of the teaching subjects or Bachelor of Arts (BA) in Kiswahili with at least an Upper Second Class Honours or equivalent; OR, 2. Bachelors degree as in 1 above with a Lower Second Class Honours plus at least two years of work experience
Master of Arts in Literature	<ol style="list-style-type: none"> 1. Bachelor of Education degree with Literature as one of the teaching subjects or Bachelor of Arts (BA) in Literature with at least an Upper Second Class Honours or equivalent; OR, 2. Bachelors degree as in 1 above with a Lower Second Class Honours plus at least two years of work experience
<ol style="list-style-type: none"> 1. B.Ed. Science 2. B.Ed. Arts 	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C+ in any two (2) Science subjects for B.Ed. Science and any two (2) Arts subjects for B.Ed. Arts; OR, 2. KACE or equivalent with at least two Principal passes and a Subsidiary; OR, KCSE with a mean grade of C (Plain) or above and a Diploma in Education with at least C+ in any two (2) teaching subjects in Science or Arts; OR, 3. P1 Grade trained primary school teacher with mean grade of C (Plain) or above at KCSE with at least C+ in any two (2) teaching subjects in Science or Arts.

SCHOOL OF AGRICULTURE

PROGRAMME/MODES OF STUDY/INTAKE	MINIMUM ENTRY REQUIREMENTS
Ph.D in Crop Protection, Biotechnology, Genetics and Plant Breeding, Agricultural Resource Management, Land and Water Management, Soil Science, Agroforestry, Agricultural Economics, Management of Agro-ecosystems and Environment	Masters in relevant area
<ol style="list-style-type: none"> 1. MSc. in Agricultural Resource Management (Plant ecosystem and environment. Animal ecosystem and environment; Resource economics, soil, water and environment, poor harvest technology and management options) 2. MSc. in Agroforestry 3. MSc. in Crop Protection 4. MSc. in Biotechnology and Plant Breeding 5. MSc. in Agronomy 6. MSc. in Horticulture 	<ol style="list-style-type: none"> 1. Bachelor of Science degree with at least Upper Second Class Honours or equivalent in a relevant discipline from a recognized University; OR, 2. Bachelor of Science degree with Lower Second Class Honours in a relevant discipline with a relevant Postgraduate Diploma from a recognized University or at least two years of relevant work experience.

ACADEMIC PROGRAMMES

<ol style="list-style-type: none"> 1. MSc. in Soil Science 2. MSc. in Range Management 3. MSc. in Land & water Management 4. MSc. in Agro Ecosystems Management 	<ol style="list-style-type: none"> 1. Bachelor of Science (BSc.) degree with at least an Upper Second Class Honours or equivalent in Agriculture, Agricultural Engineering, Range Management, Wildlife Management, Forestry, Environmental Science, Biological and Natural Sciences from a recognized University; OR, 2. Bachelors degree as in 1 above with a Lower Second Class Honors plus at least two years of relevant work experience/ demonstrated research ability.
<ol style="list-style-type: none"> 1. BSc. in Agriculture (Crop-science, Agricultural Economics, Crop protection and animal science options) 2. BSc. in Agriculture Education & Extension 3. BSc. in Water Resource Management 4. BSc. in Management of Agro-Ecosystems and Environment 5. BSc. in Horticulture 	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C plain in Biology/Biological Sciences, Chemistry/Physical Sciences and any one of the following: Mathematics, Physics or Geography; OR, 2. KACE or equivalent with at least two Principal passes in Biology and Chemistry and one Subsidiary pass in Mathematics, Physics or Geography; OR, 3. Mean grade C (plain) at KCSE and a Diploma or Higher National Diploma in Biological or related sciences with at least a credit pass.
BSc. in Agribusiness Management	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C+ in Biology, Mathematics, Chemistry or Physics or Geography; OR, 2. KACE or equivalent with at least two Principal passes in Biology and Mathematics and a Subsidiary pass in Chemistry, Physics or Geography; OR, 3. KCSE mean grade C (plain) with a Diploma (or Higher National Diploma) in Biological or related sciences with at least a credit pass.
BSc. in Range Management	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C+ in Biology, Chemistry, Mathematics / Physics and any one subject; OR, 2. KACE or equivalent with at least two Principal passes in Biology and Chemistry and one Subsidiary pass in Mathematics, Physics or Geography; OR, 3. Mean grade C (plain) at KCSE and a Diploma (or Higher National Diploma) in Biological or related sciences with at least a credit pass.
Diploma in Crop Protection	<ol style="list-style-type: none"> 1. Mean grade C (Plain) at KCSE or equivalent with at least C- in any of the following subjects: Biology, Chemistry or Agriculture or Physics; OR, 2. KCE Division III with at least a Credit Pass in Biology, Chemistry or Physics or Agriculture or Mathematics; OR, 3. KCSE C- with at least a Credit Pass in a relevant Certificate (e.g. Crop Protection, Agriculture) from a recognized Institution.

SCHOOL OF PURE AND APPLIED SCIENCES

Ph.D in Entomology, Plant Ecology, Fisheries, Genetics, Microbiology or Parasitology, Computer Science /Information Systems, Chemistry and Physics.	Masters in relevant area
<ol style="list-style-type: none"> 1. MSc. in Microbiology 2. MSc. in Plant Ecology 3. MSc. in Genetics 	<ol style="list-style-type: none"> 1. Bachelor of Science degree in Biological Science with at least Upper Second Class Honours or equivalent from a recognized University, or Bachelor of Education Degree with a major in Biology; OR, 2. Bachelors degree as in 1 above with Lower Second Class Honours or equivalent plus at least two years relevant work/ research experience.
MSc. in Entomology	<ol style="list-style-type: none"> 1. Bachelor of Science degree with at least Upper Second Class Honours or equivalent in Zoology, or Agriculture from a recognized University with at least one unit in Entomology; OR, 2. Bachelors degree as in 1 above with Lower Second Class Honours plus at least three years of relevant work experience.
MSc. in Chemistry	<ol style="list-style-type: none"> 1. Bachelor of Science degree in a relevant field with at least Upper Second Class Honours from a recognized University; OR, 2. Bachelor of Science degree with Lower Second Class Honours or equivalent plus at least two years relevant work/ research experience.
MSc. in Physics	<ol style="list-style-type: none"> 1. Bachelor of Science degree in a relevant field with at least Upper Second Class honours degree or equivalent from a recognized University; OR, 2. Bachelors degree as in 1 above with a Lower Second Class Honours or equivalent plus at least two years relevant work/ research experience.
MSc. In Hydrobiology	<ol style="list-style-type: none"> 1. Bachelor of Science degree in Biological Science with at least Upper Second Class Honours or equivalent with grade B in Fish and Fisheries, Biology, Limnology or Marine Biology from a recognized University; OR, 2. Bachelors degree as in 1 above with Lower Second Class Honours or equivalent plus at least three years relevant research or work experience.

ACADEMIC PROGRAMMES

MSc. in Statistics	<ol style="list-style-type: none"> 1. Bachelors degree with at least Upper Second Class Honours in Statistics or Mathematics or an equivalent qualification from a recognized University; OR, 2. Bachelors degree as in 1 above with a Lower Second Class Honours degree plus at least two years relevant research, academic or work experience.
MSc. in Applied Mathematics MSc. in Pure Mathematics	<ol style="list-style-type: none"> 1. Bachelors degree with at least Upper Second Class Honours in Mathematics, Physics, or Engineering or an equivalent qualification from a recognized University; OR, 2. Bachelors degree as in 1 above with a Lower Second Class Honours plus at least two years relevant research, academic or work experience.
MSc. in Computer Science	<ol style="list-style-type: none"> 1. Bachelors degree in Computer Science with at least Upper Second Class Honours or an equivalent qualification from a recognized University; OR, 2. Bachelors degree as in 1 above with a Lower Second Class Honours plus at least two years relevant research, academic or work experience.
BSc. in Computer Science	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C+ in Mathematics, Physics and any other two subjects; OR, 2. KACE or equivalent with at least two Principal passes one of which must be in Mathematics or Physics and one Subsidiary; OR, 3. Mean grade C (plain) at KCSE and Advanced Certificate in Computer Studies, Diploma in Computer Studies/Higher Diploma in Computer Studies.
BSc. in Physics	Mean Grade C+ at KCSE or equivalent with at least C+ in Physics, Mathematics, Chemistry/Geography/Agriculture.
<ol style="list-style-type: none"> 1. BSc. in Analytical Chemistry 2. BSc. in Industrial Chemistry 	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C+ in Chemistry or Physical Sciences and any other two Science subjects; OR, 2. KACE or equivalent with at least two Principal passes of which one must be in Chemistry and one Subsidiary; OR, 3. KCSE mean grade C (plain) with a Diploma or Higher National Diploma in a relevant science discipline with at least a credit pass.
BSc. in Statistics	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least B (Plain) in Mathematics; OR, 2. KACE or equivalent with at least two Principal passes one of which must be in Mathematics and one Subsidiary.
Bachelor of Science (BSc.)	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C+ in any four subjects, three of which must be any of the following; Chemistry, Biology, Physics, Geography, and Mathematics; OR, 2. KACE or equivalent with at least two Principal passes in science subjects and one Subsidiary; OR, 3. KCSE mean grade C (plain) with a Diploma (or Higher National Diploma) in a relevant science discipline with at least a credit pass.
BSc. in Biology	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C+ in Biology, Chemistry, Mathematics / Physics and any one subject; OR, 2. KACE or equivalent with at least two Principal passes in Biology and Chemistry and one Subsidiary; OR, 3. Mean grade C (plain) at KCSE and a Diploma (or Higher National Diploma) in Biological or related sciences with at least a credit pass.
<ol style="list-style-type: none"> 1. BSc. in Microbiology and Biotechnology 2. BSc. in Environmental Conservation and Natural Resource 	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C+ in Biology, C (plain) in Chemistry and any other two subjects; OR, 2. KACE or equivalent with at least two Principal passes in Biology and Chemistry and one Subsidiary; OR, 3. Mean grade C (plain) at KCSE and a Diploma (or Higher National Diploma) in Biological or related sciences with at least a credit pass.
Diploma in information Technology	<ol style="list-style-type: none"> 1. Mean grade C (Plain) at KCSE or equivalent with at least C- in Mathematics and English; OR, 2. KCE Division III with Credit Passes in Mathematics and English; OR, 3. KCSE C- with at least a Credit Pass in an IT Certificate or an equivalent qualification from a recognized institution.
Certificate in Computer & Portable Devices Repair & Maintenance	<ol style="list-style-type: none"> 1. Mean grade D+ at KCSE or equivalent with at least D+ in Mathematics and English; OR, KCE Division III.

ACADEMIC PROGRAMMES

SCHOOL OF BUSINESS AND ECONOMICS

Ph.D in Business Administration	Masters in relevant area
Msc in Business Administration	<ol style="list-style-type: none"> 1. Bachelor's degree with at least an Upper Second Class Honours or equivalent from a recognized University; OR, 2. Bachelor's degree with a Lower Second Class Honours plus at least two years of work experience; OR, 3. An equivalent of any of the above for a non-classified degree.
Bachelor of Economics	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C+ in Mathematics; OR, 2. KACE or equivalent with at least two Principal passes and one Subsidiary with Credit pass in Mathematics at KCE or equivalent.
Bachelor of Commerce	<ol style="list-style-type: none"> 1. Mean grade C+ at KCSE or equivalent with at least C (Plain) or above in Mathematics and English/Kiswahili; OR, 2. KACE or equivalent with a minimum of two Principal passes and a Subsidiary, with a minimum of a Credit pass in Mathematics at KCE; OR, 3. Mean grade C (Plain) at KCSE or Division III at KCE with a Diploma in Business Studies or its equivalent with a credit pass; OR, 4. Mean grade C (Plain) at KCSE or Division III at KCE with a CPA/CPS Part II or equivalent professional qualification.
Diploma in Purchasing & Supplies	<ol style="list-style-type: none"> 1. Mean grade C (Plain) at KCSE or equivalent with at least C (Plain) in Mathematics, English or Kiswahili; OR, 2. KCE Division III with at least a Credit Pass in Mathematics and English; OR, 3. KCSE C- with at least a Credit Pass in a Business Certificate from a recognized Institution.
Certificate in Purchasing & Supplies	Mean grade D+ at KCSE or equivalent
CPA Part 1, Section 1 & 2 CPA Part 2, Section 3 & 4 CPA Part 3, Section 5 & 6	<ol style="list-style-type: none"> 1. Mean grade D+ at KCSE or equivalent with at least D+ in Mathematics and English; OR, KCE Division III.
Accounting Technicians Diploma Level I, II & III	Mean Grade C- at KCSE or equivalent

SCHOOL OF NURSING

Bachelor of Science in Nursing (BScN) Upgrading Programme.	Mean grade D+ at KCSE or equivalent
Bachelor of Science in Nursing (BScN) Direct Entry	Mean Grade C+(Plus) at KCSE or equivalent with at least C+(Plus) in Chemistry, Biology, Physics/Mathematics and English/Kiswahili or Physical Sciences, Biological Sciences, Mathematics and English or Kiswahili.

Application forms can either be obtained from the **Admissions Office, University of Embu**, or **downloaded** from the **University of Embu website at www.embuni.ac.ke** and should be submitted upon a payment of a **non-refundable application fee of KSh. 4,000 for Ph.D, KSh. 2,000 for Masters and Bachelors, KSh. 1,000 for Diploma and KSh. 500 for Certificate for East Africans and USD 100, USD 50, USD 25 and USD 15 respectively for non-East Africans.**

THE APPLICATION FEE SHOULD BE PAID TO THE FOLLOWING ACCOUNTS:

Kenya Commercial Bank,	Embu Branch	1140846019
Equity Bank,	Embu Branch	0190260737294
Barclays Bank,	Embu Branch	2027527410
National Bank,	Embu Branch	01001081259300
M-Pesa Paybill		418888

Duly filled-in forms should be submitted with the original copy of the application fee payment deposit slip.

Applications and enquiries should be directed to the following:

THE DEPUTY VICE-CHANCELLOR (ACADEMICS, RESEARCH AND EXTENSION)

P.O. Box 6-60100, EMBU

Tel. 020-2444136, 0727933950, 0788199505

Website: www.embuni.ac.ke

E-mail: info@embuni.ac.ke, dvc.are@embuni.ac.ke

THANK YOU FOR CHOOSING THE UNIVERSITY OF EMBU

NATIONAL ANTHEM

Oh God of all creation
Bless this our land and nation
Justice be our shield and defender
May we dwell in unity
Peace and liberty
Plenty be found within our borders.

Let one and all arise
With hearts both strong and true
Service be our earnest endeavour
And our homeland of Kenya
Heritage of splendour
Firm may we stand to defend.

Let all with one accord
In common bond united
Build this our nation together
And the glory of Kenya
The fruit of our labor
Fill every heart with thanksgiving.

Ee Mungu nguvu yetu
Ilete baraka kwetu
Haki iwe ngao na mlinzi
Natukae na undugu
Amani na uhuru
Raha tupate na ustawi.

Amkeni ndugu zetu
Tufanye zote bidii
Nasi tujitoe kwa nguvu
Nchi yetu ya Kenya
Tunayoipenda
Tuwe tayari kuilinda.

Natujenge taifa letu
Ee, ndio wajibu wetu
Kenya istahili heshima
Tuungane mikono
Pamoja kazini
Kila siku tuwe na shukrani.

EAC ANTHEM

Ee Mungu twaomba ulinde
Jumuiya Afrika Mashariki
Tuwezeshe kuishi kwa amani
Tutimize na malengo yetu.

Jumuiya Yetu sote tuilinde
Tuwajibike tuimarike
Umoja wetu ni nguzo yetu
Idumu Jumuiya yetu.

Uzalendo pia mshikamano
Viwe msingi wa Umoja wetu
Natulinde Uhuru na Amani
Mila zetu na desturi zetu.

Viwandani na hata mashambani
Tufanye kazi sote kwa makini
Tujitoe kwa hali na mali
Tuijenge Jumuiya bora.



UNIVERSITY OF EMBU

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